

PSYT90047 Clinical Practice Essentials

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours (2 hours a week) (Semester1) Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Administration: Aris Cologon acologon@unimelb.edu.au (mailto:acologon@unimelb.edu.au)
Subject Overview:	Assessment for mental health care is introduced with general issues, then exploring a structured assessment instrument as a guide to essential skills, (the HoNOS). This is followed with discipline-specific assessment issues. Case management is introduced in general principle, then in practical implementation including special focus areas for case management. Problems arising with specific disorders are then examined, including: the characterisation, recognition and outcome of schizophrenia and related disorders; responding to the needs of people with schizophrenia and related disorders; personality disorders; affective disorders, anxiety disorders; and substance related disorders.
Learning Outcomes:	.
Assessment:	A written assignment of 2000-3000 words (40%); a second assignment of 2000-3000 words (60%). Both assignments must be passed to pass the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees