

PSYT90033 Clinical Practicum: Children

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2014.								
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours total								
Prerequisites:	None								
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90031 Foundations of Working with Children</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90031 Foundations of Working with Children	Semester 1	12.50
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PSYT90031 Foundations of Working with Children	Semester 1	12.50							
Recommended Background Knowledge:	Currently working in field.								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p>Minimum 80% attendance at practicums For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/</p>								
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Subject Overview:	<p>This clinical practicum is designed to provide closely supported training in clinical work and promote the participants' practical application of the theoretical material covered in PSYT90031. The clinical practicum is conducted in small groups (approximately 3 to 5 participants per group), under the guidance of experienced supervisors.</p> <p>This subject will cover:</p> <ul style="list-style-type: none"> # the structure and safety of the therapeutic environment and setting limits; # the nature and purpose of commonly used play equipment which may be utilised with children; # various forms of engagement and the development of a therapeutic relationship; # maintaining the privacy of the therapeutic relationship and managing crises; and # specific strategies and techniques which may be used in clinical work with children and issues in continuity of care. <p>It will require the maintenance of a log in which therapy contacts will be recorded.</p>								
Learning Outcomes:	<p>Participants will hone specific therapeutic skills required for effective individual work with children, accounting for:</p> <ul style="list-style-type: none"> # Issues relating to the environment in which therapy can effectively take place. # The goals of therapy. # Identification of therapeutic interventions, which may be more suitable for a specific child in their specific environment. # Ethical issues and continuity of care issues 								

Assessment:	A case assignment of between 3,000-3,500 words due end of semester (worth 70%) A clinical log of between 1,500-2,000 words due end of semester (worth 30%) Minimum 80% attendance at practicums (hurdle requirement)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> # Evaluate effectiveness of their interventions # Utilise problem solving skills to determine how to modify a treatment plan # Identify avenues for ongoing consultation and supervision around treatment
Related Course(s):	<p>Graduate Certificate in Mental Health Science Graduate Diploma in Mental Health Science Master of Mental Health Science</p>