

PSYC90084 Neuroanatomy for Neuropsychologists

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 78 hours
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC-accredited psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au (mailto:enquiries@psych.unimelb.edu.au) Web: http://www.psych.unimelb.edu.au (http://www.psych.unimelb.edu.au)
Subject Overview:	A semester-long subject on human neuroanatomy, with particular emphasis on clinical and radiographic correlation. The content will be delivered through 12 lectures, accompanied by virtual brain dissection.
Learning Outcomes:	The primary objective of the subject is to provide a neuroanatomical framework that is relevant to an understanding of basic neurology, clinical neurological examination, and neuropsychological disorders. Neurological, neuropathological, and neuroimaging issues will be considered wherever relevant throughout the subject. Students will come to understand (1) anatomical relations through an appreciation of their developmental origins, (2) the multiple ways in which developmental and acquired brain impairments manifest themselves neuroanatomically, (3) how major anatomical landmarks can be identified on virtual dissection and structural magnetic resonance imaging, (4) the neuroanatomical rationale underpinning the basic neurological examination, and (5) the derivation of neuroanatomical terminology and nomenclature.
Assessment:	Five brief (300 word) assessments over the course of the semester, together accounting for 50% of the total mark, or one written assignment (1,500 words) on a selected neuroanatomical topic, accounting for 50% of the total mark. Two-hour multiple choice and short answer examination during the June examination period, accounting for 50% of final mark.
Prescribed Texts:	Blumenfeld, H. Neuroanatomy through clinical cases, 2 nd Edition. Sinauer Associates, 2010.
Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Attention to detail, through observation of complex structures and their spatial relationships Time management and planning, through organising and integrating multiple demands of the subject Translational and synthetic thinking, through a study of relationships across a variety of instantiations Learning by multiple converging modalities, through conventional texts, photographic records, interactive virtual technologies
Related Course(s):	Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy