

# PSYC90017 Advanced Psychological Practice

<b>Credit Points:</b>	6.25																																						
<b>Level:</b>	9 (Graduate/Postgraduate)																																						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.																																						
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks, plus attendance at three 6-hour clinical workshops Total Time Commitment: 54 hours																																						
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90003 Research Proposal</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>PSYC90006 Basic Interventions</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90007 Cognitive-Behaviour Therapy</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90009 Psychosocial Perspectives on disorders</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90011 Adv Psychological Assessment &amp; Diagnosis</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90015 Advanced Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90023 Child Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90027 Psychology of Health Problems</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90031 Introduction to Psychopathology</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYC90003 Research Proposal	Year Long	25	PSYC90006 Basic Interventions	Semester 1	6.25	PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25	PSYC90009 Psychosocial Perspectives on disorders	Semester 1	6.25	PSYC90011 Adv Psychological Assessment & Diagnosis	Semester 2	6.25	PSYC90015 Advanced Psychopathology	Semester 2	6.25	PSYC90023 Child Psychopathology	Semester 2	6.25	PSYC90027 Psychology of Health Problems	Semester 2	6.25	PSYC90029 Graduate Research Methods	Semester 1	6.25	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25	PSYC90031 Introduction to Psychopathology	Semester 1	6.25
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<b>Corequisites:</b>	None																																						
<b>Recommended Background Knowledge:</b>	Completion of APAC approved psychology studies to fourth-year (Honours) level.																																						
<b>Non Allowed Subjects:</b>	None																																						
<b>Core Participation Requirements:</b>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>																																						
<b>Contact:</b>	<p>Melbourne School of Psychological Sciences  12th floor Redmond Barry Building (Building 115 Map)  Telephone: + 61 3 8344 6377  Email: <a href="mailto:enquiries@psych.unimelb.edu.au">enquiries@psych.unimelb.edu.au</a> (<a href="mailto:enquiries@psych.unimelb.edu.au">mailto:enquiries@psych.unimelb.edu.au</a>)  Web: <a href="http://www.psych.unimelb.edu.au">http://www.psych.unimelb.edu.au</a> (<a href="http://www.psych.unimelb.edu.au">http://www.psych.unimelb.edu.au</a>)</p>																																						
<b>Subject Overview:</b>	<p>Students will be given the opportunity to enhance their knowledge of advanced clinical practice issues, including psychotherapy process, treatment approaches for complex clinical presentations, clinical consultancy risk assessment and primary prevention approaches. Students will gain critical understanding of the context for clinical practices, including evaluation and quality assurance, supervision and professional development.</p>																																						

<b>Learning Outcomes:</b>	It is the overall aim of this unit to foster a sense of professional identity and competence through the exploration of advanced treatment approaches and complex clinical practice issues. The subject is concerned with the examination of aspects of clinical psychology practice with an emphasis on students developing a critical approach to various clinical, professional practice and evaluation issues.
<b>Assessment:</b>	An in-class presentation based on one of twelve lecture topics (20% of assessment). An end of semester assignment of a 2,000 word essay (80% of assessment). A hurdle requirement of attendance at three 6-hour clinical workshops providing training in (1) Mindfulness in Clinical Practice, (2) Motivational Interviewing and (3) Grief Counselling.
<b>Prescribed Texts:</b>	A series of readings will be provided in class
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Analytic and synthesizing skills leading to improved information integration Problem-solving skills
<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy