

PSYC90011 Adv Psychological Assessment & Diagnosis

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks plus attendance at one 6-hour clinical workshop Total Time Commitment: 54 hours
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject covers a range of advanced issues in psychological interviewing and testing in professional settings, and may include: the principles of diagnostic decision making and the logic of clinical inference-making; widely used clinical tests of symptoms and personality; test administration and interpretation; the integration of material derived from the patient history with the mental state examination and other sources to arrive at a case formulation.
Learning Outcomes:	This subject aims to: <ol style="list-style-type: none"> 1 To equip students with a knowledge of psychological assessment for the proficient use of psychological tests; 2 To provide an understanding of primary techniques in the assessment of adult psychopathology and personality and their application to a broad range of clinical psychological problems; 3 To develop skills in integrating patient history with mental state examination and material derived from other sources (eg informants and standardized assessment); 4 To provide students with a basic understanding of the role of psychological assessment in the development of a case formulation and for guiding and refining treatment plans.
Assessment:	A 2-hour end-of-semester examination (80%) A 20 minute practical class exercise (role-play) worth 20% of the final grade. For the role-play, students will be required to demonstrate competency in an initial clinical interview, assessing one out of four different diagnoses (depression, anxiety, psychosis and substance use disorder). Conducted during weeks 9-10 of semester. A hurdle requirement of attendance at one 6-hour clinical training workshop on personality assessment. The role-play should cover the main components of a diagnostic assessment interview.

Prescribed Texts:	DSM 5 (APA, 2013) DSM-IV TR (APA, 2000)
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Advanced information interpretation skills Advanced analytic, integration and problem solving skills
Related Course(s):	Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy