

PSYC90009 Psychosocial Perspectives on disorders

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 1.5 hours per week for 12 weeks Total Time Commitment: (Indication of non-contact time): 54 hours.
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of undergraduate psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au (mailto:enquiries@psych.unimelb.edu.au) Web: http://www.psych.unimelb.edu.au (http://www.psych.unimelb.edu.au)
Subject Overview:	Topics covered may include diagnoses as psychosocial phenomena, models of stress, interpersonal bases of psychopathology and implications for psychotherapy; factors in help-seeking, accessing the mental health system; psychosocial aspects/perspectives on specific disorders or areas of interest such as chronic pain, grief, and psychosomatic illness; Ethnicity, cultural, gender, aging and family issues. Ethical issues, theoretical perspectives, current clinical practice and evidence from the clinical research literature are emphasised.
Learning Outcomes:	Students will be given the opportunity to gain an understanding of the complexity and impact of psychosocial factors and sociocultural context on personality development, emotional disorders and clinical practice (with an emphasis on facilitating an appreciation of the theoretical and empirical bases of current perspectives).
Assessment:	An in-class presentation (20%) An end-of-semester essay of 1500 words (80%)
Prescribed Texts:	No prescribed text. A series of readings will be available at the beginning of semester.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Improved problem solving skills Improved written, oral and interpersonal communication skills
Related Course(s):	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy

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