

# PSYC90008 Ethics and Professional Issues

<b>Credit Points:</b>	6.25																		
<b>Level:</b>	9 (Graduate/Postgraduate)																		
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.																		
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 54 hours																		
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90003 Research Proposal</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>PSYC90006 Basic Interventions</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90007 Cognitive-Behaviour Therapy</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90031 Introduction to Psychopathology</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYC90003 Research Proposal	Year Long	25	PSYC90006 Basic Interventions	Semester 1	6.25	PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25	PSYC90029 Graduate Research Methods	Semester 1	6.25	PSYC90031 Introduction to Psychopathology	Semester 1	6.25
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<b>Corequisites:</b>	None																		
<b>Recommended Background Knowledge:</b>	Completion of APAC approved psychology studies to fourth-year (Honours) level.																		
<b>Non Allowed Subjects:</b>	None																		
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																		
<b>Contact:</b>	<p>Melbourne School of Psychological Sciences  12th floor Redmond Barry Building (Building 115 Map)  Telephone: + 61 3 8344 6377  Email: <a href="mailto:enquiries@psych.unimelb.edu.au">enquiries@psych.unimelb.edu.au</a> (<a href="mailto:enquiries@psych.unimelb.edu.au">mailto:enquiries@psych.unimelb.edu.au</a>)  Web: <a href="http://www.psych.unimelb.edu.au">http://www.psych.unimelb.edu.au</a> (<a href="http://www.psych.unimelb.edu.au">http://www.psych.unimelb.edu.au</a>)</p>																		
<b>Subject Overview:</b>	<p>This component is organised around three major areas: theoretical foundations of ethics; ethical problems and the application of ethical principles to practice, and legal and institutional regulations; and codes of practice and guidelines. The exploration, clarification and possible resolution of selected ethical dilemmas commonly faced by psychologists will be covered and may include:</p> <ul style="list-style-type: none"> <li># psychologist/client relationships (for example, confidentiality, boundary violations, assessment of dangerousness, patient and client rights, professional responsibility, special groups, such as children, employer-psychologist ethical differences);</li> <li># psychologist/institutional relationships (eg. state regulation of professional practice, legal requirements, certification, mandatory reporting, guardianship, unprofessional conduct);</li> <li># research ethics, and personal ethical development.</li> </ul>																		
<b>Learning Outcomes:</b>	Students will be given the opportunity to become familiar with the ethical codes and guidelines of the APS and the Psychologists' Registration Board and the operation of their regulating bodies; explore in depth, within the context of ethical practice, professional issues related to working with clients or patients, other professionals, employers and employees and institutions																		

	and organisations; become familiar with current ethical theories as they relate to professional practice and proficient in analysis of ethical issues and problems that psychologists are likely to encounter in their professional practice; and develop a personal conceptual framework for approaching ethical and professional issues.
<b>Assessment:</b>	A mid-semester written assignment of 500 words based on case related material provided in class and related to an ethical dilemma or issue (20%) An end-of-semester essay of 2000 words (80%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Advanced information interpretation skills Advanced analytic, integration and problem solving skills Advanced written skills
<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy Master of Psychology (Organisational/Industrial Psychology)/PhD