

PPMN90004 Policy Studies Shorter Thesis

Credit Points:	N/A Credit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.
Level:	Research Higher Degree
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: Regular meetings with supervisor Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Prof. Janine O'Flynn janine.oflynn@unimelb.edu.au
Subject Overview:	A school-based supervised thesis of 20,000-22,000 words on an approved topic, embodying original research. Students completing the shorter thesis should demonstrate a specialist understanding of the subject being studied and show an awareness of the latest research directions and methods in the particular subject. Students should also show a capacity for an advanced level of analysis in relation to the issues being studied.
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # demonstrate a specialist understanding of the subject being studied; # show a capacity for an advanced level of analysis in relation to the issues being studied; # show an awareness of the latest research directions in the particular subject; # have shown a capacity for original research.
Assessment:	A 20000-22000 word thesis 100%.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should: <ul style="list-style-type: none"> # be able to conceptualise and plan a substantial project of original research; # be able to present material in draft form and engaging productively with a supervisor; # be able to consolidate and enhance established skills in engaging creatively with a critical field; # be able to synthesise critical arguments and debates; # be able to test and develop new research methods in relation to ongoing debates; # be able to enhance drafting and writing skills, in both a critical and creative manner;

be able to manage time and study resources over a sustained period of time.