

POPH90218 Public Health Leadership and Management

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Dates: 1, 2, 8, 9, 15 August, 2014
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: 120 Hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	This subject is a compulsory subject within the Master of Public Health. Successful public health practitioners require solid working knowledge of both leadership in public health and management in public health. "Public Health Leadership and Management" will expose students to relevant theories and models of public health leadership and management. These learnings will be grounded in real-life case studies of public health significance, interviews with experts in the field, and small group exploration and reporting on important public health issues.
Learning Outcomes:	On the completion of this subject students should be able to: <ul style="list-style-type: none"> # Discuss and reflect on how effective leadership and management occurs across public health organisations with particular reference to communication, decision making, human rights, equity and ethical approaches; # Apply the fundamental management functions of planning, budgeting, staffing, regulatory oversight, monitoring, reporting, coordinating and effective team building in public health and health care organisations; # Articulate the ways in which age, gender, ethnicity and Indigenous status, society, culture, geography, the environment and socio-economic status influence public health leadership; # Apply knowledge of Indigenous, culture and values, and global cultural diversity to public health leadership in collaborative, complex and intercultural settings; # Reflect on the theories of leadership and management in relation to individual characteristics and style, and personal attitudes and beliefs, and consider how these impact on decision-making in complex research and public health practice # Accomplish creative and authentic solutions, to real-world challenges for public health leadership and management, by means of managed teamwork.
Assessment:	Group work - approximately five students per group Oral presentation on a public health issue – 30 minutes per group on the last teaching day Due on the last teaching day (20%) Written terms of reference, for the way the group is to operate as a team. Due on the third teaching day (5%) Peer assessment of group members. Due two weeks after the last teaching day (5%) Essay

	on a contemporary national or international public health issue – 3000 words. Due six weeks after the last teaching day (50%) Critical reflection of achievement of course objectives through classroom and assessment activities – 1000 words. Due two weeks after the last teaching day (20%)
Prescribed Texts:	Students will be issued key readings for this subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis # Written communication # Oral communication # Finding, evaluating and using relevant information # Leadership # Teamwork and working with others
Related Course(s):	Master of Public Health
Related Majors/Minors/ Specialisations:	Doctor of Medicine Epidemiology and Biostatistics Gender and Women's Health Global Health Health Economics and Economic Evaluation Health Program Evaluation Health Social Sciences Indigenous Health Primary Care Public Health Sexual Health