

## POPH90198 Sex Work, Drugs, Sex Between Men & HIV

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. Dates: 7th - 11th July, 2014
<b>Time Commitment:</b>	Contact Hours: 30 hours; the subject will run in 6 hour sessions held over 5 consecutive days. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Basic knowledge of HIV and its routes of transmission is recommended but not essential. This subject can be taken in conjunction with, and is complimentary to other MPH subjects with a HIV theme.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
<b>Contact:</b>	<b><a href="mailto:btenni@unimelb.edu.au">btenni@unimelb.edu.au</a> (mailto:btenni@unimelb.edu.au)</b> OR Academic Programs Office Melbourne School of Population and Global Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: <b><a href="mailto:sph-gradinfo@unimelb.edu.au">sph-gradinfo@unimelb.edu.au</a> (mailto:sph-gradinfo@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This 5-day largely interactive and participatory subject uses case studies from around the world to highlight the myriad of factors that contribute to HIV vulnerability of sex workers and examines the overlapping vulnerabilities of sex work and injecting drug use (IDU) and men who have sex with men (MSM). It explores the themes of stigma and discrimination, gender inequities, violence, trafficking, funding policies and legal frameworks, and their impact on HIV vulnerability and mitigation. The training is co-coordinated by Brigitte Tenni and will be conducted in conjunction with sex worker representatives from Vixen, and includes a guided field visit by RhED to a working brothel to see firsthand the settings in which the Victorian sex industry operates.
<b>Learning Outcomes:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Demonstrate increased knowledge of issues pertaining to sex work and HIV, including overlapping vulnerabilities including injecting drug use and sex between men</li> <li># Demonstrate increased confidence to develop effective action plans to reduce sex workers', IDU and MSM vulnerability to HIV, which are inclusive of human rights approaches, advocacy, HIV prevention initiatives, treatment and access to appropriate services;</li> <li># Reflect on good practice, evidence and policies regarding HIV and sex work, MSM and IDU;</li> <li># Demonstrate an increased ability to address issues of stigma and discrimination regarding sex work, IDU and MSM and HIV including personal and community attitudes that might encourage or hinder sex workers access to care and utilise/ modify accordingly;</li> <li># Articulate the link between sex work and gender;</li> <li># Demonstrate a clearer understanding of the value of promoting and supporting better HIV prevention, treatment and access to appropriate services for sex workers, IDU and MSM.</li> </ul>

<b>Assessment:</b>	Group oral presentation of 20 minutes to be delivered on the last teaching day of the subject (20%) Minor written assignment of 1000 words due two weeks after the last teaching day of the subject (20%) Major written assignment of 3000 words due six weeks after the last teaching day of the subject (60%)
<b>Prescribed Texts:</b>	Students will be issued key readings for this subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> <li># Critical thinking and analysis,</li> <li># Finding, evaluating and using relevant information,</li> <li># Written communication,</li> <li># Oral communication,</li> <li># Initiative, autonomy and organisation.</li> </ul>
<b>Related Course(s):</b>	Master of Public Health
<b>Related Majors/Minors/ Specialisations:</b>	Global Health Public Health Public Health Sexual Health