

POPH90087 International Adolescent Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Subject Dates: 10th - 14th February, 2014 (9.00am - 5.00pm)
Time Commitment:	Contact Hours: Thirty hours over 5 days Total Time Commitment: Students are expected to commit a further 60 hours in reading and self directed learning.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	<p>To date, international adolescent health has been addressed with the confines of specific issues such as sexual reproductive health or HIV and AIDS. This subject provides a comprehensive picture of emerging health issues for adolescents in developing countries whilst maintaining a strong focus on sexual and reproductive health inclusive of HIV and AIDS.</p> <p>Topics include: sexual and reproductive health programming initiatives, HIV and AIDS, key stages of adolescent health and development, socio-cultural determinants in adolescent health, drug and alcohol use and mental health. Evidence-based approaches covered in the course include: youth friendly health services, school-based approaches, parent-specific programming, peer education and participatory based programming. Examples of program innovation will also be highlighted.</p>
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Critique a number of frameworks used to address adolescent health needs; # Apply these frameworks to the important health issues of young people in resource poor settings; and # Develop strategies for effective engagement of young people and their communities to improve adolescent health and well being.
Assessment:	One take-home examination (40%) on the last day of the subject and one 3000-word essay (60%).
Prescribed Texts:	A set of readings will be available prior to the subject commencing.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis, # Working with others, # Finding, evaluation and using relevant information, # Problem-solving, # Written communication.
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	
Related Course(s):	Graduate Diploma in Adolescent Health and Welfare Graduate Diploma in Adolescent Health and Wellbeing Master of Adolescent Health & Welfare Master of Adolescent Health & Wellbeing Master of Public Health
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies (CWT) 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Global Health Public Health Public Health