

## POL90037 Corruption in Today's World

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. Intensive						
<b>Time Commitment:</b>	Contact Hours: This subject will be delivered intensively from 9am - 5pm on 13 - 14 September & 11 - 12 October 2014 Total Time Commitment: 120 hours						
<b>Prerequisites:</b>	Entry into MC-IR Master of International Relations or 274-AB Master of Criminology.						
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	Politics and International Studies at Undergraduate level						
<b>Non Allowed Subjects:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POL40005 Corruption in Today's World</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POL40005 Corruption in Today's World	Not offered 2014	12.50
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POL40005 Corruption in Today's World	Not offered 2014	12.50					
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Contact:</b>	Prof. Leslie Holmes leslieth@unimelb.edu.au						
<b>Subject Overview:</b>	This subject focuses on definitions, types and theories of corruption, and on its political, social and economic effects in various parts of the world, particularly since the 1980s. The subject encourages students to problematise the concept of corruption in terms of its varied meanings, and to distinguish it from concepts such as organised crime, shadow economy, and political sleaze. One major issue considered is the extent to which corruption can delegitimise political systems. The subject will explore cultural diversity in interpretations of corruption, and the extent to which different cultural and systemic factors appear to exacerbate or reduce corruption. There will be a particular focus on the possible connections between corruption and neo-liberalism. On completion, students should have a sophisticated understanding of corruption in the contemporary world, what causes it, how it is measured, and how it is combated. Students should also be able to provide an advanced cost-benefit analysis of corruption in political, economic and social terms.						
<b>Learning Outcomes:</b>	On completion of this subject students should: <ul style="list-style-type: none"> <li># be able to problematise the concept and study of corruption, especially in the comparative context;</li> <li># be able to evaluate each of the methods suggested in the literature for assessing the scale and nature of corruption in particular countries or regions;</li> <li># be able to highlight the strengths and weaknesses of the major methods proposed in the literature for combating corruption;</li> <li># be able to outline and evaluate the debates on the possible benefits of corruption;</li> <li># be able to provide a sophisticated critique of the major contemporary theories of the causes of corruption.</li> </ul>						
<b>Assessment:</b>	2 x 500 word briefing papers (10% each) due throughout the semester, a 3000 word essay (60%) due towards the end of semester, and a 1000 word briefing paper (20%) due during the examination period. Hurdle Requirement: As this is an Intensively-taught subject, lecture/seminar attendance is compulsory on all 4 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working						

	day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be provided.
<b>Recommended Texts:</b>	C. Fletcher & D. Herrmann, <i>The Internationalisation of Corruption</i> (2012)
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># <b>Research:</b> through competent use of the library and other information sources (inc. online), and the definition of areas of inquiry and methods of research.</li> <li># <b>Critical Thinking and Analysis:</b> through recommended reading, briefing and essay writing, and seminar discussion, and by determining the strength of an argument.</li> <li># <b>Thinking in Theoretical Terms:</b> through seminar discussion, essay writing and engagement in the methodologies of the humanities and social sciences.</li> <li># <b>Thinking Creatively:</b> through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgements and arguments from conflicting evidence and by critical analysis.</li> <li># <b>Understanding of Social, Ethical and Cultural Context:</b> through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.</li> <li># <b>Communicating Knowledge Intelligibly and Economically:</b> through briefing and essay writing, and seminar discussion.</li> <li># <b>Written Communication:</b> through briefing and essay preparation and writing.</li> <li># <b>Oral Presentation:</b> through seminar discussion and informal class presentations.</li> <li># <b>Time Management and Planning:</b> through managing and organising workloads for recommended reading, essay and assignment completion.</li> <li># <b>Group Work:</b> through group discussions.</li> </ul>
<b>Related Course(s):</b>	Master of Public Administration Master of Public Administration (Enhanced)
<b>Related Majors/Minors/ Specialisations:</b>	100 Point Master of Criminology 100 Point Master of International Relations 100 Point Master of Public Policy and Management 150 Point Master of Criminology 150 Point Master of Public Policy and Management 200 Point Master of Criminology 200 Point Master of International Relations 200 Point Master of Public Policy and Management