

## PHTY90107 Leadership and Management

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 36 hours of lectures and seminars Total Time Commitment: Approximately 120 hours Students are expected to spend up to four hours per week in independent learning and assignment/assessment preparation
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
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<b>Subject Overview:</b>	<p>Leadership and Management is designed to help students to develop their leadership skills through knowledge of leadership theory and its application to leadership within physiotherapy and other health professional contexts. This subject will provide students with opportunities to broaden their understanding of the health professional's role beyond clinical practice and its ability to influence the wider healthcare context. It will encourage students to explore and understand leadership styles including personality characteristics and emotional intelligence and how these impact on leadership and management effectiveness. Students will use an innovative and entrepreneurial approach to advocate for change and influence resource allocation within the healthcare context. Management skills including negotiation, team building, conflict management, and advocacy will be enhanced to increase individual organisational effectiveness. In addition, this subject will enable students to understand business principles, marketing and strategic management, and developing business plans, finance skills and how to, engage with compensable bodies and other healthcare stakeholders.</p>
<b>Learning Outcomes:</b>	<p>The DPT curriculum has been designed around 8 Learning outcomes under 3 elements:</p> <p><b>Element 1: Physiotherapy theory and practice:</b></p> <p># Reflect on the application leadership and management theory on the health professionals role within a wider healthcare context.</p>

	<ul style="list-style-type: none"> <li># Demonstrate skills in leadership, innovation and entrepreneurship, team building, conflict management, negotiation and advocacy.</li> <li># Adapt principles of business leadership and management including marketing, finance, strategy and relationship building for use within the physiotherapy and other healthcare professional contexts.</li> <li># Develop skills in how to influence and engage with compensable bodies and other healthcare stakeholders.</li> </ul> <p><b>Element 2: Research and Evidence</b></p> <ul style="list-style-type: none"> <li># Use high quality evidence to inform innovative and entrepreneurial practice of physiotherapy and other health professionals to influence resource allocation within a variety of healthcare contexts.</li> <li># Synthesise research and evidence principles to enhance the quality of service delivery</li> </ul> <p><b>Element 3: Healthcare in Context</b></p> <ul style="list-style-type: none"> <li># Reflect on and demonstrate development of personal leadership and management style that supports best practice development in healthcare contexts.</li> <li># Probe, explore, analyse and synthesise how leadership can create positive change within a healthcare context.</li> </ul>
<b>Assessment:</b>	Individual Quiz (mid semester) 15% Group Case analysis assignment (4000 words) (end of semester) 45% Oral presentation on application of theory to a professional context (15 minutes) (end of semester) 10% Written examination (2 hours) (end of semester) 30%
<b>Prescribed Texts:</b>	To be advised
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will have had the opportunity to develop skills associated with the DPT graduate attributes including:</p> <ul style="list-style-type: none"> <li># An understanding of organisational governance, the ability to be an active participant in professional organisations, and an appreciation of the benefits of this participation</li> <li># Understanding the principles of mentorship and the ability to apply them with colleagues</li> <li># an understanding of the principles of team work and the ability to work effectively in a team, including as a leader</li> <li># an understanding of the principles of efficient and equitable allocation and use of finite resources in health care systems, locally and globally</li> </ul>
<b>Related Course(s):</b>	Doctor of Physiotherapy