

## PHIL90028 Trust, Credibility and Expertise

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: A 2 hour seminar each week for 12 weeks Total Time Commitment: 120 Hours
<b>Prerequisites:</b>	Admission to Master of Arts in Professional and Applied Ethics or Master of Journalism or Executive Master of Arts or Master of Public Policy and Management, or postgraduate diploma in History and Philosophy of Science.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Dr Darrin Durant <b><a href="mailto:ddurant@unimelb.edu.au">ddurant@unimelb.edu.au</a> (mailto:ddurant@unimelb.edu.au)</b>
<b>Subject Overview:</b>	<p>Questions of credibility and trust are integral to the assessment of knowledge claims both within science and in the context of public debate. Questions about trust and credibility consequently arise every day in a range of professional contexts, for example in journalism and public relations, in police work, in development work, in scientific research, etc. But what is trust and what makes one trustworthy? And how do we pick out who the experts are? This course will interest students in a wide range of careers, exploring these topics together with students of applied ethics.</p> <p>Questions to be covered:</p> <p><b>Trust</b></p> <ul style="list-style-type: none"> <li># What is trust? What makes one trustworthy?</li> <li># Is there a decline in trust, in the media, in politicians, or in scientists for example?</li> <li># Do we need to trust our sources of information, and do they need to trust us?</li> <li># How do we manage conflicts that arise in relationships of trust?</li> </ul> <p><b>Credibility</b></p> <ul style="list-style-type: none"> <li># What indicators do people rely on when trusting others, or information in the media?</li> <li># What makes someone a credible source of information?</li> <li># Do we need additional verification, and if so how much?</li> </ul> <p><b>Expertise</b></p> <ul style="list-style-type: none"> <li># Should we defer to experts?</li> <li># What role do 'experts' play in public debate?</li> <li># What if even the experts disagree?</li> <li># How do we pick out who the experts are?</li> <li># Can lay people contribute expertise?</li> </ul>

<b>Learning Outcomes:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li># Develop an understanding of recent approaches to trust, credibility, and expertise in the social sciences and humanities.</li> <li># Be able to apply these approaches to problems involving one or more of the three topics that arise in their area of professional specialisation.</li> </ul>
<b>Assessment:</b>	<p>A 1,500 word essay due at the end of week 5 (30%) and a 3,500 word essay due at the end of semester (70%). Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 2% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>This subject will enable students to:</p> <ul style="list-style-type: none"> <li># Analyse complex social issues involving trust, credibility and expertise that arise in particular areas of professional specialisation</li> <li># Reflect on professional issues they face, and develop new and innovative forms of practice;</li> <li># Plan and execute research, and present sophisticated arguments and ideas in systematic and coherent ways</li> </ul>
<b>Related Course(s):</b>	<p>Master of Public Administration  Master of Public Administration (Enhanced)</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>100 Point Master of Arts in Professional and Applied Ethics  100 Point Master of Journalism  100 Point Master of Public Policy and Management  150 Point Master of Journalism  150 Point Master of Public Policy and Management  150 point program - full time over 18 months  200 Point Master of Journalism  200 Point Master of Public Policy and Management  200 point program - full time over 18 months  200 point program - full time over 24 months  200 points Master of Arts in Professional and Applied Ethics</p>