

## PC-GLBSTED Postgraduate Certificate in Global Studies in Education

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| <b>Year and Campus:</b>              | 2014   |
| <b>Fees Information:</b>             | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Level:</b>                        | Graduate/Postgraduate  |
| <b>Duration &amp; Credit Points:</b> | 50 credit points taken over 12 months  |
| <b>Coordinator:</b>                  | Professor Fazal Rizvi  |
| <b>Contact:</b>                      | <p>School of Melbourne Custom Programs<br/>Award Programs Team<br/>Phone: 61 3 9810 3245<br/>Email: <a href="mailto:postgrad@commercial.unimelb.edu.au">postgrad@commercial.unimelb.edu.au</a><br/>(<a href="mailto:postgrad@commercial.unimelb.edu.au">mailto:postgrad@commercial.unimelb.edu.au</a>)</p>   |
| <b>Course Overview:</b>              | <p>Global processes have transformed the requirements of work and the labour market, as well as cultural and political landscapes, requiring new ways of approaching education and training.</p> <p>The Post Graduate Certificate of Global Studies in Education will examine some of the complex ways in which the world is becoming interconnected and interdependent and the impact of this on education settings, pedagogy, curriculum and assessment. It highlights the imperatives for responding to the changing external environment with regard education policy and practice.</p> <p>It provides an articulated pathway towards a Masters in Global Studies of Education. It also offers the following exit:</p> <ul style="list-style-type: none"> <li>• A Specialist Certificate in Global Studies in Education (completion of 1 x 25 point subject - Global Change and Educational Policy)</li> </ul> <p>The course is only offered as part-time study and can be completed in 12 months.</p> <p>The target market for this program is international schools and their staff in the Asian region, principals, teachers, guidance counsellors and college admissions personnel. The growth in countries such as China and India is prolific, with many schools being members of highly lucrative and successful educational companies. It is expected that the course will also be of particular interest to international schools and the teachers they employ, as well as non-government organisations (NGOs) such as AusAid where there is large workforce with responsibility for the delivery of Aid funded educational programs in transnational settings.</p> <p>To attract and enable a transnational cohort that reflects the focus of the program, delivery will be fully on-line. Cohorts will be limited to a maximum number of participants that will complete the program as a cohort and requires the cohort to pursue the same sequence of subjects.</p> <p>New deliveries will be scheduled once a new minimum cohort is achieved.</p> <p>This approach is modelled on a successful international program delivered by the University of Illinois, which was coordinated by Professor Fazal Rizvi, who will be the Course Coordinator for this program.</p> <p>The University of Illinois is the only other global provider of a Global Studies in Education online program.</p> <p>MGSE has specifically listed this course in its most recent Business Plan as a strategic priority in delivering postgraduate qualifications wholly online. The faculty has enlisted MCP to support and operationalize this strategy. MCP currently delivers industry focused online programs with MGSE.</p> |
| <b>Learning Outcomes:</b>            | <p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li># develop a critical understanding of global changes and their impact on education</li> <li># explore key theoretical debates about globalization, citizenship and education</li> <li># acquire a range of resources for internationalizing curriculum and pedagogy</li> <li># enhance student skills and capabilities to work in culturally diverse global settings</li> <li># explore recent reforms in education in the Asia-Pacific region</li> </ul>   |

| Course Structure & Available Subjects:           | The Post Graduate Certificate of Global Studies in Education will comprise 2 x 25 point subjects designed to provide students with the knowledge and skills involved in critically understanding issues related to education policy and practice in international settings.  |                |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
|--|--|----------------|--|---------|----------------------------|----------------|--|------------------------|----|--|------------|----|--|------------|----|
| Subject Options:                                 | <p>This is a course offered to a cohort consisting of both Australian and International students, participating in regular synchronous and asynchronous communication. Students will be required to complete 50 points of coursework comprising 2 x 25 point subjects:</p> <p># Global Change and Educational Policy</p> <p>And one of the following</p> <p># Identity, Culture and Global Education</p> <p>OR</p> <p># Educational Reforms in the Asia-Pacific</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90782 Global Change and Education Policy</td><td>Semester 1, Semester 2</td><td>25</td></tr><tr><td>EDUC90779 Identity, Culture and Global Education</td><td>Semester 2</td><td>25</td></tr><tr><td>EDUC90780 Education Reform in Asia-Pacific</td><td>Semester 2</td><td>25</td></tr></table>   |                |  | Subject | Study Period Commencement: | Credit Points: | EDUC90782 Global Change and Education Policy | Semester 1, Semester 2 | 25 | EDUC90779 Identity, Culture and Global Education | Semester 2 | 25 | EDUC90780 Education Reform in Asia-Pacific | Semester 2 | 25 |
| Subject  | Study Period Commencement:   | Credit Points: |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| EDUC90782 Global Change and Education Policy     | Semester 1, Semester 2   | 25             |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| EDUC90779 Identity, Culture and Global Education | Semester 2   | 25             |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| EDUC90780 Education Reform in Asia-Pacific       | Semester 2   | 25             |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| Entry Requirements:                              | <p>1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria</p> <p># an approved degree and an approved teaching qualification; or</p> <p># an approved four-year teaching degree; or</p> <p># An approved three year bachelor degree and at least 2 years of relevant professional experience</p> <p># Successful completion of the Specialist Certificate Global Studies in Education</p> <p># International applicants must meet the University's English language entry requirements, which require either recent previous postgraduate study completed entirely in English, or an IELTS overall score of 7.0 (with written 7.0, no band less than 6.0) or equivalent.</p> <p>2. The Selection Committee may conduct interviews and tests and may call for referee reports or employer references to elucidate any of the matters referred to above.</p>  |                |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| Core Participation Requirements:                 | <p>The Postgraduate Certificate in Global Studies in Education welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p> |                |  |         |                            |                |  |                        |    |  |            |    |  |            |    |
| Further Study:                                   | <p>Completion of this course, students will get a full credit (50 credit points) toward the Master of Global Studies in Education.</p>   |                |  |         |                            |                |  |                        |    |  |            |    |  |            |    |