

## PAED90025 Rural Paediatric Practice

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. The course will be delivered at the Echuca Regional Health Education Centre at the Echuca Regional Hospital. The location of clinical placements will be discussed and selected in consultation with individual students and will be based on their professional needs.						
<b>Time Commitment:</b>	Contact Hours: 48 hours of clinical placement in tertiary, rural and community health services Total Time Commitment: In addition to clinical placement time of 48 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.						
<b>Prerequisites:</b>	To enrol in this subject, you must be admitted in GC-RPP. This subject is not available for students admitted in any other courses. <table border="1" data-bbox="387 663 1485 808"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PAED90024 Rural Paediatric Theory and Context</td> <td>May</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PAED90024 Rural Paediatric Theory and Context	May	12.50
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PAED90024 Rural Paediatric Theory and Context	May	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Contact:</b>	School of Melbourne Custom Programs Level 3, 442 Auburn Road Hawthorn VIC 3122  Phone - 03 9810 3245 Email - <a href="mailto:postgrad@commercial.unimelb.edu.au">postgrad@commercial.unimelb.edu.au</a> ( <a href="mailto:postgrad@commercial.unimelb.edu.au">mailto:postgrad@commercial.unimelb.edu.au</a> )						
<b>Subject Overview:</b>	Rural Paediatric Practice will further develop skills and competencies in the management of selected paediatric conditions using the principles of family centred practice and an evidence-based approach. Students will undertake 4 days of intensive teaching with observational visits to clinics in a tertiary hospital, training in standard assessment tools and contact with typically developing infants, children and adolescents to further develop communication and observation skills. Students will be placed in a number of paediatric and disability health services (which may include their workplace), where a further 24 hours of clinical practice is completed with support and supervision.						
<b>Learning Outcomes:</b>	By the end of this subject, students will be expected to have; <ul style="list-style-type: none"> <li># Developed skills and competency in the management of selected paediatric conditions in family centred paediatric practice</li> <li># The ability to communicate appropriately with infants, children and adolescents and their families to observe, assess and describe outcomes</li> <li># An understanding of the role of multidisciplinary health professionals in clinics, the community and in teams</li> </ul>						

	<ul style="list-style-type: none"> <li># Gained knowledge and application of standardised assessment tools</li> <li># Demonstrate competency in the workplace to assess and develop a management plan for an infant, child or adolescent</li> </ul>
<b>Assessment:</b>	Practical assessment (20 minutes) of a typically developing infant, child or adolescent (20%) during Thursday of week 13. An assignment of 3000 words (35%) due Thursday of week 14; Clinical Portfolio (45%) due Thursday of week 15. This is an organised presentation of documented clinical experience in specialist and rural paediatric practice (3500 words).
<b>Prescribed Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>The generic skills obtained by successfully completing this subject include:</p> <ul style="list-style-type: none"> <li>• a capacity for self-directed learning and the motivation for life-long independent learning.</li> <li>• an advanced level of oral and written communication.</li> <li>• an ability to critically evaluate and synthesise research literature.</li> <li>• a capacity to manage competing demands on time.</li> <li>• an appreciation of the team approach to learning in complex areas.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.commercial.unimelb.edu.au/courses">http://www.commercial.unimelb.edu.au/courses</a>
<b>Related Course(s):</b>	Specialist Certificate in Rural Paediatric Practice