NURS90059 Nursing Research

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 36 hours lectures/seminars/tutorials/group field work Total Time Commitment: In addition students are expected to devote approximately 6 hours a week of self directed or group work to this subject throughout the semester.

Prerequisites:	A pass in the following subject prior to enrolment:

Subject	Study Period Commencement:	Credit Points:
NURS50005 Clinical Inquiry & Nursing Research	Semester 2	12.50

Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: **nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au)** W: **www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)**
Subject Overview:	This subject builds directly from the subject Clinical Inquiry and Nursing Research. Students will, in a group context (6 students maximum), develop beginning skills in developing and implementing research projects. Each project will be supported by an academic supervisor and will build on the project proposals developed in first year. The focus will be on beginning level skills in data collection, data analysis and management, data interpretation and presentation of findings. The subject will also provide students with the opportunity to engage in peer review of research results through peer assessment processes.
Learning Outcomes:	At the completion of this subject students should be able to: # apply independent thought, rational inquiry and self-directed learning; # demonstrate understanding of the philosophical, methodological and ethical dimensions of research activity; # plan work and use time effectively in the conduct of research; # develop the capacity to undertake independent research; # develop beginning level skills in conducting research; # develop the capacity to develop analyse, interpret and present research results; # consider the implications of research findings for nursing practice, education or research.

Assessment:	Individual project report (3000 words) (70%) - Due week 12 10 minute group project presentation Hurdle - Due week 12 Peer assessment of group involvement (10%) - Due week 12 Group Knowledge Transfer Activity (20%) - Due Week 12
Prescribed Texts:	Schneider, Z., Whitehead, D., Elliot, D., Lobiondo-Wood, ZG., & Haber, J. (2007). Nursing & Midwifery Research: Methods and appraisal for evidence based practice (3rd ed.). Sydney: Mosby Elsevier.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: # the capacity for information seeking, retrieval and evaluation; # critical thinking and analytical skills; # an openness to new ideas; # the ability to work effectively in a team; # planning and time management skills; # the ability to communicate knowledge through classroom and web-based discussions and written material.
Links to further information:	www.nursing.unimelb.edu.au
Related Course(s):	Master of Nursing Science