

NURS90046 Fundamentals of Palliative Care

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Intensive Mode
Time Commitment:	Contact Hours: 20 hours of lectures/seminars/workshops Total Time Commitment: In addition to face-to-face teaching time of 20 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	To enrol in this subject, you must be admitted in either GC-PALLC or GC-PALCARE. This subject is not available for students admitted in any other courses.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	School of Melbourne Custom Programs Award Programs Team Phone: 61 3 9810 3245 Email: palliativecare@commercial.unimelb.edu.au (mailto:palliativecare@commercial.unimelb.edu.au)
Subject Overview:	Students must complete all 4 days (outlined below) in order to complete the subject : Days 1 & 2: Palliative Care: The Essentials Days 3 & 4: Therapeutic Communication Skills for Palliative Care Topics covered include: <ul style="list-style-type: none"> # Principles, policy and standards of palliative care as they apply to practice # Introduction to practice issues including patient assessment process # Principles and practice of therapeutic communication skills # Working effectively in multidisciplinary teams # Responding to complex psychosocial issues including depression, anxiety, anger, prognosis
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # Recognise the role of the multidisciplinary team and how the palliative approach to care is effective in improving patient outcomes # Discuss the concept of holistic care as applied to a person with a life limiting illness # Apply the principles of palliative care practice to a range of settings # Consider the core principles of palliative care practice as they apply to the care of someone with a life limiting illness # Identify and assess symptoms commonly experienced by patients during the terminal phase of an illness # Reflect on and critique personal communication style # Understand the key principles involved in undertaking a psychosocial assessment

	<ul style="list-style-type: none"> # Explore the psychosocial impact of a life limiting illness for the patient and their family # Identify, critique and evaluate current literature related to symptom management
Assessment:	40% one 3,000 word assignment 40% prepare a learning package, reflective of subject content and appropriate for implementation in own practice setting 20% one 1,500 word assignment
Prescribed Texts:	As part of their course materials, students will be provided with articles and references that support the subject content.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.commercial.unimelb.edu.au/courses
Related Course(s):	Graduate Certificate in Palliative Care Specialist Certificate in Palliative Care