

NRMT90007 Community Natural Resource Management

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 40 hours of equivalent contact time and 30 hours independent study, plus work on individual and group assignments. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>
Subject Overview:	<p>In this interdisciplinary subject, a range of ideas and theories from the social sciences are applied to situations in which members of the community are involved in natural resource management. Subject teaching includes lectures, group exercises and case studies, including a one day field trip. The subject is presented under nine main headings:</p> <ul style="list-style-type: none"> # philosophy and evolution of participation and community management; # models of community management of forests and other natural resources - overseas and in Australia; # understanding communities and stakeholders; # issues of power and knowledge in community management; # policy and institutional issues in community management; # process and techniques in participatory enquiry, planning and management; # issues in Koori community resource management; # forms of evaluation in community management programs; and # conflict management.
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Discuss different theories and models that underpin community participation in the management of land and natural resources; # Analyse stakeholders and profile communities. # Critically analyse the broader policy environment and its effect on community management of land and natural resources; # Analyse a wide range of factors that affect community management programs, including power and knowledge related issues; # Apply techniques that help in managing community based programs, including group facilitation and conflict management; # Select appropriate forms of evaluation for community management programs.

Assessment:	A 4000 word assignment in a specialist interest area (45%). Due week 12. A practical group exercise (30%). Due week 8 A learning journal (25%). Throughout the semester
Prescribed Texts:	N/A
Recommended Texts:	<p>Students can select texts that interest them from a long reading list. Some examples are:</p> <p>Borrini-Feyerabend, G., T.M. Farvar, J.C. Nguingiri, J.C. & V.A. Ndangang (2000) Co-management of natural resources. Organising, negotiating and learning-by-doing. Kasperek Verlag, Heidelberg, Germany.</p> <p>Boxelaar, L., M. Paine, et al. (2006). "Community engagement and public administration: Of silos, overlays and technologies of government" in <i>Australian Journal of Public Administration</i> Vol. 65, No. 1, pp. 113-126</p> <p>Chambers, R. (1994) 'Participatory Rural Appraisal (PRA): Analysis of Experience' in <i>World Development</i>, Vol. 22, No. 9, pp. 1253-1268</p> <p>Leeuwis, C. (2004) <i>Communication for rural innovation: Rethinking agricultural extension</i>. Third Edition. Blackwell Publishing, Oxford, UK.</p> <p>Petheram, J., P. Stephen, and D. Gilmour (2002), <i>Collaborative Forest Management: A Review</i>, prepared for the Department of Natural Resources and Environment: Melbourne, Australia.</p> <p>Reid K., K J. H. Williams and M. Paine (2011), <i>Hybrid Knowledge: Place, Practice and Knowing in a Volunteer Ecological Restoration Project</i>, <i>Ecology and Society</i> Vol. 16, No. 3, pp 19-</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will develop skills in:</p> <ul style="list-style-type: none"> # practical aspects of public and stakeholder engagement; # interdisciplinary thinking through the application of theory in the social sciences to complex issues; # research, critical analysis and critical reflection through class exercises and assessment.
Related Course(s):	<p>Master of Forest Ecosystem Science Master of Urban Horticulture Postgraduate Certificate in Bushfire Management Postgraduate Certificate in Bushfire Planning and Management Postgraduate Diploma in Bushfire Management Postgraduate Diploma in Bushfire Planning and Management</p>
Related Majors/Minors/ Specialisations:	<p>100 Point Master of Development Studies (CWT) 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Conservation and Restoration Conservation and Restoration Development Development Education Education Governance, Policy and Communication Governance, Policy and Communication Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Tailored Specialisation Tailored Specialisation</p>