

NRMT90003 Social Research Methods

Credit Points:	12.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	This subject is not offered in 2014.									
Time Commitment:	Contact Hours: 48 hours of lectures, workshops and tutorials Total Time Commitment: 120 hours									
Prerequisites:	Eligibility for a graduate degree.									
Corequisites:	None									
Recommended Background Knowledge:	Students should be able to identify a social research project relevant to their broader studies or professional practice									
Non Allowed Subjects:	<p>Students who have completed the following subjects cannot enrol in this subject:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NRMT40005 Social Research Methods</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>207-512 Social Research Methods</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NRMT40005 Social Research Methods	Semester 1	12.50	207-512 Social Research Methods	Semester 1	12.50
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207-512 Social Research Methods	Semester 1	12.50								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/									
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>									
Subject Overview:	<p>Understanding of social process and action is critical to effective land and environment management and social research skills are therefore valued by resource management agencies.</p> <p>This subject aims to equip students with knowledge and skills to design social research, which can be used to improve management of environments, agricultural and food systems.</p> <p>The subject presents a framework for understanding diverse approaches to social research; the relationship between theory and method is given particular emphasis.</p> <p>The research process is considered step by step including scoping research issues, the evolution of research questions, and selection of appropriate methods.</p> <p>A number of research strategies are considered in more detail including survey research, case studies and action research. Social research ethics, quality in social research and advances in social research methods are examined.</p>									
Learning Outcomes:	<p>The aim of this unit is to assist students to develop an:</p> <ul style="list-style-type: none"> # understanding of the process of social research # ability to select appropriate methodological frameworks and to match research tools to these approaches # understanding of ethical considerations in social research 									

	# ability to prepare research proposals
Assessment:	Assignment: Developing research questions – 250 words, 10% of final mark. Essay: Qualitative and quantitative approaches to a research project– 2000 words; 30% of final mark. Research Forum presentation – 5-minute presentation of research proposal (presentation of research question and preliminary thoughts on methodology), 15% of final mark. Research Proposal - 3000 words, 45% of final mark.
Prescribed Texts:	Subject reader
Recommended Texts:	Seale, C. (2004). Social Research Methods: A Reader. London/NewYork: Routledge Student Readers. Bryman, A. (2004) Social Research Methods. Oxford: Oxford University Press (2nd edition). Neuman, W.L. (2006). Social Research Methods: Qualitative and Quantitative Approaches (6th Edn). Boston, Pearson Education Inc.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Urban Horticulture Master of Agribusiness (Coursework) Master of Agricultural Science Master of Animal Science Master of Food Science Master of Forest Ecosystem Science Master of Science (Geography) Master of Urban Horticulture Postgraduate Diploma in Agricultural Science Postgraduate Diploma in Animal Science Postgraduate Diploma in Food Science
Related Majors/Minors/ Specialisations:	Education Education Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Energy Studies Governance, Policy and Communication Governance, Policy and Communication Integrated Water Catchment Management Integrated Water Catchment Management Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Tailored Specialisation Tailored Specialisation Waste Management Waste Management