

N26AA Postgraduate Diploma in Surgical Anatomy

Year and Campus:	2014 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.								
Coordinator:	A/Prof Chris Briggs – Course Co-ordinator, Department of Anatomy & Neuroscience								
Contact:	<p>School of Melbourne Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122</p> <p>Phone: 9810 3245 Email: postgrad@commercial.unimelb.edu.au (mailto:postgrad@commercial.unimelb.edu.au)</p>								
Course Overview:	<p>The Postgraduate Diploma in Surgical Anatomy is a joint qualification of the University of Melbourne's Department of Anatomy and Neuroscience and the Royal Australasian College of Surgeons (RACS).</p> <p>This course is specifically designed to assist participants intending to take the SET Surgical Sciences Examination of the Royal Australasian College of Surgeons. It also provides an opportunity to perform a comprehensive and supervised dissection (and surgical procedures) on a cadaver.</p> <p>The course is quality assured by the University of Melbourne and conducted by expert academic staff from the Department of Anatomy and Neuroscience at the University of Melbourne.</p>								
Learning Outcomes:	<p>The objectives of the course are twofold:</p> <ol style="list-style-type: none"> 1 To provide a supervised comprehensive cadaver dissection. 2 To provide training in surgical anatomy to the standard required for the Part One Examination of the Royal Australasian College of Surgeons. 								
Course Structure & Available Subjects:	To satisfy the requirements of the PG Diploma in Surgical Anatomy, students must complete 1 subject worth 100 credit points.								
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90008 Surgical Anatomy</td> <td>February</td> <td>100</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ANAT90008 Surgical Anatomy	February	100
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Entry Requirements:	<p>You should have completed an undergraduate medical degree, such as MBBS or its equivalent qualification, and normally be enrolled in the Basic Surgical Training Program of the Royal Australasian College of Surgeons or an equivalent program at an overseas institution.</p> <p>English language proficiency:</p> <p>For international participants the English language requirement is an IELTS score of at least 6.5 (with no band less than 6.0) or equivalent in the 24 months preceding application.</p>								
Core Participation Requirements:	<p>The Postgraduate Diploma in Surgical Anatomy welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon</p>								

	academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Further Study:	NA
Graduate Attributes:	The Melbourne Experience enables our graduates to become: <ul style="list-style-type: none"> - Academically excellent: <ul style="list-style-type: none"> o have a strong sense of intellectual integrity and the ethics of scholarship o have in-depth knowledge of their specialist discipline(s) o reach a high level of achievement in writing, generic research activities, problem-solving and communication o be critical and creative thinkers, with an aptitude for continued self-directed learning o be adept at learning in a range of ways, including through information and communication technologies - Knowledgeable across disciplines: <ul style="list-style-type: none"> o examine critically, synthesise and evaluate knowledge across a broad range of disciplines o expand their analytical and cognitive skills through learning experiences in diverse subjects o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems o have a set of flexible and transferable skills for different types of employment - Leaders in communities: <ul style="list-style-type: none"> o initiate and implement constructive change in their communities, including professions and workplaces o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations o mentor future generations of learners o engage in meaningful public discourse, with a profound awareness of community needs - Attuned to cultural diversity: <ul style="list-style-type: none"> o value different cultures o be well-informed citizens able to contribute to their communities wherever they choose to live and work o have an understanding of the social and cultural diversity in our community o respect indigenous knowledge, cultures and values - Active global citizens: <ul style="list-style-type: none"> o accept social and civic responsibilities o be advocates for improving the sustainability of the environment o have a broad global understanding, with a high regard for human rights, equity and ethics
Professional Accreditation:	NA
Generic Skills:	N/A
Links to further information:	http://www.commercial.unimelb.edu.au/courses