

N05ON Specialist Certificate in Clinical Research (Oncology)

Year and Campus:	2014 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	25 credit points taken over 6 months full time. This course is available as full or part time.								
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Course Overview:	Clinical research in oncology is an enormous field that integrates the efforts of a broad multi-disciplinary team; including medical, nursing, allied health, laboratory and other professionals. The Specialist Certificate in Clinical Research (Oncology) has been designed to bring together this multi-disciplinary group to give them a better understanding of all types of research conducted in oncology as well as provide an understanding of the essential components and features of successful research activities and research careers.								
Learning Outcomes:	Students will gain an understanding of the breath of research in oncology and the range of career opportunities. They will be presented with some of the ethical and legal considerations relevant to clinical research in oncology. They will learn of the many different outcomes assessed by oncology clinical trials, including how and why these might differ from other disciplines. Students will gain an appreciation of how to develop a research proposal/study protocol and will develop skills in critically appraising presentations and publications concerning oncology research. Students will also be exposed to many of the current active areas of research in clinical oncology research.								
Course Structure & Available Subjects:	To satisfy the requirements of the Specialist Certificate in Clinical Research (Oncology), students are required to complete one, 25 point subject.								
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CLRS90020 Clinical Research in Oncology</td> <td>March</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	CLRS90020 Clinical Research in Oncology	March	25
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Entry Requirements:	An undergraduate degree or equivalent qualification in medicine, an allied health profession, science or social science which is recognised by the University as evidence of adequate preparation for the course plus documented evidence of at least the equivalent of one year's full-time relevant professional work experience in a medical, scientific or allied health environment.								
Core Participation Requirements:	Specialist Certificate in Clinical Research (Oncology) welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the								

	requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Further Study:	On successful completion of the Specialist Certificate in Clinical Research (Oncology) students will be eligible for 25 points credit towards the Graduate Diploma and Masters courses in Clinical Research.
Graduate Attributes:	The Melbourne Experience enables our graduates to become: <ul style="list-style-type: none"> - Academically excellent: o have a strong sense of intellectual integrity and the ethics of scholarship o have in-depth knowledge of their specialist discipline(s) o reach a high level of achievement in writing, generic research activities, problem-solving and communication o be critical and creative thinkers, with an aptitude for continued self-directed learning o be adept at learning in a range of ways, including through information and communication technologies - Knowledgeable across disciplines: o examine critically, synthesise and evaluate knowledge across a broad range of disciplines o expand their analytical and cognitive skills through learning experiences in diverse subjects o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems o have a set of flexible and transferable skills for different types of employment - Leaders in communities: o initiate and implement constructive change in their communities, including professions and workplaces o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations o mentor future generations of learners o engage in meaningful public discourse, with a profound awareness of community needs - Attuned to cultural diversity: o value different cultures o be well-informed citizens able to contribute to their communities wherever they choose to live and work o have an understanding of the social and cultural diversity in our community o respect indigenous knowledge, cultures and values - Active global citizens: o accept social and civic responsibilities o be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics .
Professional Accreditation:	NA
Generic Skills:	n/a
Links to further information:	http://www.commercial.unimelb.edu.au/courses