

# MUSI90147 Performing to Teach 1

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: Semester 1 - One 1-hour lesson per week; regular 90-minute concert class; instrument class as arranged. Semester 2 - One 1-hour lesson per week; regular two hour concert class; instrument class as arranged. Total Time Commitment: 120 hours including contact as above plus sustained practice time in consultation with the individual practical teacher.
<b>Prerequisites:</b>	This subject is only available to students enrolled in the Master of Music (Performance Teaching).
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
<b>Contact:</b>	<p><b>Coordinator:</b> <a href="mailto:i.holtham@unimelb.edu.au">i.holtham@unimelb.edu.au</a> (<a href="mailto:i.holtham@unimelb.edu.au">mailto:i.holtham@unimelb.edu.au</a>)</p> <p><b>Contact Centre</b>  T: 13 MELB (6352) International +(61 3) 9035 5511  E: <a href="mailto:13melb@unimelb.edu.au">13melb@unimelb.edu.au</a> (<a href="mailto:13melb@unimelb.edu.au">mailto:13melb@unimelb.edu.au</a>)</p> <p><b>Melbourne Conservatorium of Music</b>  <b>VCA and MCM Student Centre</b>  E: <a href="mailto:mcm-ugrad@unimelb.edu.au">mcm-ugrad@unimelb.edu.au</a> (<a href="mailto:mcm-ugrad@unimelb.edu.au">mailto:mcm-ugrad@unimelb.edu.au</a>) , <a href="mailto:mcm-grad@unimelb.edu.au">mcm-grad@unimelb.edu.au</a> (<a href="mailto:mcm-grad@unimelb.edu.au">mailto:mcm-grad@unimelb.edu.au</a>)  W: <a href="http://www.conservatorium.unimelb.edu.au">www.conservatorium.unimelb.edu.au</a> (<a href="http://www.conservatorium.unimelb.edu.au">http://www.conservatorium.unimelb.edu.au</a>)</p>
<b>Subject Overview:</b>	Students will develop a thorough technical background to cope with all stylistic demands of their instrument or voice and establish a repertoire covering all styles. Students will also develop a thorough understanding of the applied approaches to the pedagogy of their instrument or voice.
<b>Learning Outcomes:</b>	<p>On completion of the subject, students should be able to:</p> <ul style="list-style-type: none"> <li># conceive, design and implement a short practical program of representative technical exercises and works for their instrument;</li> <li># demonstrate understanding and application of the main schools of instrumental pedagogy relevant to their specialisation;</li> <li># perform the component works of a program with technical and musical capability; and</li> <li># demonstrate a knowledge of the history of their instrument.</li> </ul>
<b>Assessment:</b>	Vocal and instrumental students: a twenty-minute practical examination at the end of the semester of an approved program of technical work and pieces (100%). Practical examination programs must be submitted to the coordinator for approval not later than week 7 of the semester. Students are expected to keep a journal containing detailed information from lessons and instrument or vocal class. 100% attendance is expected, less than 80% will result in a fail in the subject.

<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate the capacity for critical and independent thought and reflection;</li> <li># demonstrate skills in evaluative thinking, and in the application of theoretical criteria to practical outcomes;</li> <li># demonstrate analytical skills in the context of performance; and</li> <li># plan effectively to meet performance deadlines.</li> </ul>
<b>Related Course(s):</b>	Master of Music (Performance Teaching)