

MULT90002 Supervised Reading (Asia Institute)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular documented fortnightly meetings with supervisor Total Time Commitment: Total of 10 hours per week.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Lewis Mayo email lmayo@unimelb.edu.au (mailto:lmayo@unimelb.edu.au)
Subject Overview:	This subject offers students the chance to undertake independent research in their respective disciplines in areas of interest to them, and present the findings in a scholarly manner. Topics might include aspects of regional history, ethnic groups, language, culture, polity, media, gender, class, religion, and literature. Students may make use of either Western language or non-Western language materials to develop an understanding of the different approaches and methodologies in the study of their region of interest.
Learning Outcomes:	<ul style="list-style-type: none"> # deepen their understanding of particular areas of interest in specific regions and disciplines. # become conversant with current intellectual debates in their discipline. # raise their awareness of differences in Asian and Western representations of social and cultural phenomena.
Assessment:	One 5000 word essay, 100% (due during the examination period).
Prescribed Texts:	To be advised by supervisor
Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods

	<ul style="list-style-type: none"> # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Asian cultures, and formulating arguments # be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression # learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments
Notes:	None.
Related Majors/Minors/ Specialisations:	Arabic Arabic Studies Chinese Chinese Indonesian Indonesian Islamic Studies Islamic Studies Japanese Japanese