MR-PHILEDU Master of Philosophy - Education

Year and Campus:	2014 - Parkville
CRICOS Code:	061950D
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150
Coordinator:	A/Prof Neryl Jeanneret Associate Dean (Research Training)
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Course Overview:	The MPhil is an internationally recognised masters (by research) degree. It is designed for students to develop advanced skills in carrying out independent and sustained research. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. The normal length of an MPhil thesis is 30,000-40,000 words, exclusive of words in tables, maps bibliographies and appendices. Footnotes are included as part of the word limit.
Learning Outcomes:	On completion of the course students should be able to: # demonstrate advanced learning in research skills and mastery of appropriate techniques, such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence etc; # demonstrate specialist knowledge in the area of their research; # present the results of their research in publishable quality or work towards incorporating their findings in further research; # gain access to certain types of employment through this specialist qualification; # demonstrate an understanding of, and commitment to, research ethics or code of practice.
Course Structure & Available Subjects:	All candidates for the MPhil will be examined on the basis of their thesis. A candidate will have appropriately experienced supervisor/s and an Advisory Committee who in consultation with the candidate, arranges a course of supervised research designed to suit the individual requirements and interests of the candidate. A candidate may be required to supplement their research program by attendance at, or enrolment in, additional subjects if considered necessary by the supervisor(s). Candidates are required to make a public presentation of their research findings at the University in the three months prior to submitting their thesis for examination.

Subject Options:

Thesis

Subject	Study Period Commencement:	Credit Points:
461601 MPhil Research	Not offered 2014	Not Assigned

Entry Requirements:

MPhil applicants will be assessed using the criteria described below. The measures include an assessment of a candidate's knowledge of the discipline and evidence of their ability to complete a rigorous research project. Applicants are required to meet the minimum standards described for each of the 6 measures.

In exceptional circumstances, the RHD Committee may consider for admission a person who does not have qualifications equivalent to a four-year honours degree, if it is satisfied that the person's experience in research and the results of that experience are so outstanding that the person is likely to have the ability to pursue the course successfully. In such cases, or where

other minimum standards as specified below are not all met, the department may present an evidence-based case for admittance to the Chair Research Higher Degrees Committee.

Normally, the evidence of research equivalence would take the form of a research publication record and/or additional significant research experience that would be equivalent to a fourth year. In the case of a three-year honours degree from the United Kingdom the sponsoring Department may also provide evidence about the quality of the institution and the quality of the degree, compared with a four-year honours degree.

Criteria for assessing applicants eligibility for MPhil candidature

1. *Minimum qualifications*

Applicants are normally required to have completed at least a four-year honours degree at H2A standard from an Australian university, or a qualification or combination of qualifications considered by the RHD Committee to be equivalent.

2. *Minimum level of academic achievement*

Applicants should have achieved an overall H1 (80-100%) or H2A (75-79%) grade in the relevant honours or Masters degree.
Applicants who have completed certain professional degrees such as MBBS, BVSc, LLB, JD, BPhysio, BProp&Const, BUrbPl, BArch and BLArch will be assessed individually.

3. *Relevance of the Degree*

The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil. Professional experience in the area of the intended MPhil may be deemed equivalent

4: *Evidence of research ability*

Applicants are normally required to have completed a research project, component, subject or group of subjects that accounts for at least 25% of their work (i.e. Honours year), or 25% of one year accumulated over the length of a Masters course, and which has, or have, been conducted, and assessed, individually. Research carried out in groups should at least have been graded individually. This project, component, or subject(s) may include:

(a) any obviously research oriented project, subject or sustained piece of scholarly writing conducted for assessment, such as small theses, research essays, long essays, or studios; AND/OR

(b) any less-obviously research subjects, including practice-based subjects such as performance or fieldwork, where there is also scholastic rigor as documented in a sustained piece of writing analogous to (a); AND/OR

(c) any subjects directed at the formation of research skills, such as methodology and reasoning, such as scientific reasoning, or legal reasoning, where a sustained piece of writing has also been produced.

5. *Currency of applicant's knowledge of the discipline*

The applicant's degree/s and/or professional experience must demonstrate that their knowledge of the discipline in which they plan to undertake their research higher degree is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.

6. *Assessment of level of suitability*

Based on interview or other verbal communication, an assessment should be made of the level of understanding, motivation and time commitment of the student for the proposed program of study. For example, a full-time student would be expected to devote at least 40 hours a week and a part-time student about half of this.

Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs.The core participation requirements for study in the Melbourne Graduate School of Education are:In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation

	and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.
Further Study:	Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.
Graduate Attributes:	The Melbourne Experience enables our graduates to become: Academically excellent Knowledgeable across disciplines Leaders in communities Attuned to cultural diversity Active global citizens. Graduate research degrees further develop these core attributes in important ways. Masters degrees at the University of Melbourne seek to develop graduates who have a capacity for defining and managing a research project characterised by originality and independence. Their training equips them for more sustained and original work at the doctoral level or for applied research positions in a wide variety of contexts. The University expects its masters by research graduates to have the following attributes: An ability to initiate research projects and to formulate viable research questions A demonstrated capacity to design, conduct and report independent and original research on a closely-defined project An ability to manage time to maximise the quality of research An understanding of the major contours of international research in the research area A capacity for critical evaluation of relevant scholarly literature Well-developed and flexible problem-solving abilities appropriate to the discipline The ability to analyse research data within a changing disciplinary environment The capacity to communicate effectively the results of research and scholarship by oral and written communication An understanding of and facility with scholarly conventions in the discipline area A profound respect for truth and intellectual integrity, and for the ethics of research and scholarship A capacity to cooperate with other researchers An ability to manage information effectively, including the application of computer systems and software where appropriate to the student's field of study.
Links to further information:	http://education.unimelb.edu.au/study_with_us/research_degrees
Notes:	Application Procedure: **http://education.unimelb.edu.au/study_with_us/how_to_apply (http://education.unimelb.edu.au/study_with_us/how_to_apply)** **Thesis**: for detailed information on the thesis see the Melbourne School of Graduate Research's Master of Philosphy handbook **http://gradresearch.unimelb.edu.au/handbooks/mphil/ index.html (http://gradresearch.unimelb.edu.au/handbooks/mphil/index.html)**