

MGMT90180 Project Management Methods (GlobalNxt)

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Time Commitment:	Contact Hours: 24 Total Time Commitment: 120 hours.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>April, Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	April, Semester 1, Semester 2	25
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MGMT90113 Tertiary Education Policy and Management	April, Semester 1, Semester 2	25							
Corequisites:	None								
Recommended Background Knowledge:	An undergraduate degree or equivalent; at least 2 years of relevant experience; current employment in the sector.								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Contact:	LH Martin Institute Level 1, 715 Swanston Street E: martin-institute@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) T: +61 3 8344 0756								
Subject Overview:	<p>This subject provides an overview of key elements of general project management for tertiary education managers. This subject is designed to equip students with the essential skills and knowledge to effectively manage projects. It will impart practical knowledge to enable students to provide deliverables</p> <p>in less time, at less cost, at a preferable quality level and within the agreed scope. The in-depth treatment of the full project lifecycle spans the definition of a project through to the project's closure. The subject is closely modelled upon the Project Management Body of Knowledge (PMBOK) established by the Project Management Institute (PMI), the most widely-recognised professional body for project management.</p> <p>Note this subject is offered by arrangement with our partner GlobalNxt where you will be part of a cohort of international post graduate students. Enrolling into this subject means that you are jointly enrolled with the University of Melbourne and GlobalNXT which means that you are obliged to meet the terms and conditions of enrolment of both institutions.</p>								
Learning Outcomes:	<p>Upon completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # describe and understand the key characteristics of a project # advance through the different stages of a project management life cycle # establish budgets, assign resources, draft proposals and implement plans # conduct meetings, establish reporting mechanisms and design communication plans # handle and manage risk in projects # close projects in a systematic manner 								
Assessment:	Discussion board activities (individual) throughout semester, 4 x 250 word postings 5% each (20%) Action Learning Project (team based) as scheduled throughout semester, First Case analyse report 1000 words (20%) Final Integrated Project (team based) as scheduled throughout semester, Second Case analyse report 1500 words (30%) Final examination (individual) at end								

	of subject, open book, open web Exam based on an original short case study of 1500 words (30%)N.B. Students must perform and pass all tasks. Pass/Fail Grade.
Prescribed Texts:	Meredith, J.R. and S.J. Mantel. Project Management: A Managerial Approach (6th ed). John Wiley, 2006.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate with people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Related Course(s):	Graduate Certificate in Tertiary Education Management Master of Tertiary Education Management