MECM40003 Researching Audiences and Reception

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014. 1 hour lecture and 1 hour tutorial per week
Time Commitment:	Contact Hours: 2 Total Time Commitment: 120
Prerequisites:	Admission to the postgraduate diploma or fourth year honours in media and communication, or the Master of Global Media Communication.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Ingrid Volkmer <u>ivolkmer@unimelb.edu.au</u> (mailto:ivolkmer@unimelb.edu.au)
Subject Overview:	This subject examines diverse understandings of audiences and introduces research approaches to investigating audience practices and patterns of consumption in a changing media landscape. It provides a detailed understanding of the different ways in which questions of media impact and audience power have been theorised, conceptualised and examined across the history of media research. Students will be encouraged to deepen their understanding of contemporary audience research methodologies from both administrative and critical points of views and to develop critical evaluation skills deployed in relation to these. Approaches examined will include early media effects studies rooted in the behavioural paradigm, and sociological studies of public beliefs and opinion formation, as well as political economy of globalisation and its (re)construction of audiences and approaches inspired by cultural studies that explore audiences as culturally situated and as active sense makers. Students will consider different audiences, media and genres across the course and engage in focused study of selected audiences and processes of reception.
Learning Outcomes:	Students who complete this subject will: # be able to demonstrate high level of understanding of key studies and major theoretical frameworks deployed in the analysis of media audiences and processes of reception; # be able to identify how changing frameworks of analysis and conceptualisation of 'audiences' prompt different questions and forms of analysis deployed in both industrial and academic research and how these have changed over time; and # be able to critically evaluate research-based studies of audiences that are inspired by different theoretical frameworks and approaches.
Assessment:	A written audience research proposal of 1000 words 25% (due mid-semester), a 15 minute oral presentation of audience research proposal 15% (due mid-semester), a written audience research report of 4000 words 60% (due in the examination period). Students are required to attend a minimum of 80% (or 10 out of 12) classes in order to qualify to have their written work assessed. Any student who fails to meet this hurdle without valid reason will not be eligible to pass the subject. All required written work must be submitted in order to pass the subject. Essays submitted after the due date without an extension will be penalised 2% per day. Essays

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	submitted after two weeks of the assessment due date without a formally approved application for special consideration or an extension will only be marked on a pass/fail basis if accepted.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will:
	 # be able to understand diverse forms of cultural practices and interactions in relation to historical and social context; # be able to demonstrate skills in research and critical evaluation;
	 # be able to present ideas in both verbal and written form and in conformity to conventions of academic presentation; and # be able to apply effective cross-cultural communication skills in group discussions and everyday interactions.
Related Course(s):	Bachelor of Arts (Honours)(Media and Communications) Postgraduate Diploma in Arts (Editing and Communications) Postgraduate Diploma in Arts (Media and Communication)
Related Majors/Minors/ Specialisations:	100 Point Master of Journalism 150 Point Master of Global Media Communication 150 Point Master of Journalism 150 Point Master of Publishing and Communications 200 Point Master of Global Media Communication 200 Point Master of Journalism 200 Point Master of Publishing and Communications Media and Communications Media and Communications

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