

# MC-AHW Master of Adolescent Health & Welfare

<b>Year and Campus:</b>	2014 - Parkville											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
<b>Level:</b>	Graduate/Postgraduate											
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months full time. This course is available as full or part time.											
<b>Coordinator:</b>	Andrea Krelle											
<b>Contact:</b>	<p><b>Academic Contact:</b> Andrea Krelle <a href="mailto:andrea.krelle@unimelb.edu.au">andrea.krelle@unimelb.edu.au</a> (<a href="mailto:andrea.krelle@unimelb.edu.au">mailto:andrea.krelle@unimelb.edu.au</a>)</p> <p><b>Administrative Contact:</b> Rebecca Gomo <a href="mailto:rebecca.gomo@rch.org.au">rebecca.gomo@rch.org.au</a> (<a href="mailto:rebecca.gomo@rch.org.au">mailto:rebecca.gomo@rch.org.au</a>)</p>											
<b>Course Overview:</b>	<p>The Master of Adolescent Health &amp; Welfare program will provide a unique learning opportunity for students to develop in-depth knowledge and advanced skills in the specialist discipline of adolescent health and well being. The research component (subject and thesis) will require students to propose a research question, choose and design a methodology for a relevant adolescent health issue. They then conduct the investigation under the guidance of a supervisor and apply what is learnt to their own workplace and practice. This research cycle, from conception to implementation and adaptation, serves as a rigorous exercise in academic excellence.</p>											
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Further develop and apply critically reflective, evidence-informed approaches to adolescent health and welfare practice, program development and policy analysis;</li> <li># Analyse and critically evaluate contemporary theories of adolescence and adolescent development (including historical and cultural contexts), to enhance own practice in working with young people, families, communities and agencies;</li> <li># identify national and international adolescent health issues and trends and relate these to the broader socio-environmental contexts impacting on the health and wellbeing of young people;</li> <li># identify the principles associated with 'micro' and 'macro' approaches to practice and use these to develop enhanced prevention and intervention strategies when working with young people, families, communities and agencies;</li> <li># analyse, evaluate and apply ecological models of resiliency, risk and protection in adolescent health;</li> <li># engage young people, families and other professionals in the development and implementation of strategies to promote adolescent health and wellbeing;</li> <li># Demonstrate a commitment to critical enquiry and evidence-based practice so as to maintain currency with contemporary debates and continuously inform practice;</li> <li># Analyse and reflect on national and international adolescent health issues and trends as they relate to particular communities and professional practice settings;</li> <li># Further develop and apply principles associated with 'micro' and 'macro' approaches to practice in adolescent health and welfare;</li> <li># Plan, implement and evaluate effective prevention, early intervention and intervention strategies relevant to work with young people.</li> </ul>											
<b>Course Structure &amp; Available Subjects:</b>	Six core subjects and eight electives from lists below. Students have the option of exiting at a Graduate Certificate or Graduate Diploma level.											
<b>Subject Options:</b>	<p><b>Core Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90167 Young People in Context</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>PAED90007 Professional Practice in Context</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	POPH90167 Young People in Context	Semester 1	12.50	PAED90007 Professional Practice in Context	Semester 1	12.50
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POPH90167 Young People in Context	Semester 1	12.50										
PAED90007 Professional Practice in Context	Semester 1	12.50										

POPH90172 SocioEnvironmentalContext of Adolescents	Semester 2	12.50
POPH90173 Health Promotion and Young People	Semester 2	12.50
PAED90015 Adolescent Health Minor Thesis	Semester 1, Semester 2	18.75
POPH90200 Principles of Social Research Design	February	12.50

**Electives Group 1**

Choose 4 subjects (50 credit points) from the following list of electives:

Subject	Study Period Commencement:	Credit Points:
POPH90168 Young People at Risk	Semester 1	12.50
POPH90171 Drug Issues	Semester 2	12.50
PSYC90062 Mental Health and Young People	Semester 2	12.50
POPH90087 International Adolescent Health	February	12.50
POPH90169 Adolescent Sexuality and Sexual Health	February	12.50
POPH90170 Adolescent Health Project	Semester 1, Semester 2	12.50
PAED90026 Cancer Care in Young People	Semester 2	12.50

**Electives Group 2**

Choose 4 subjects (50 credit points) from the following list of electives:

Subject	Study Period Commencement:	Credit Points:
POPH90058 Health Program Evaluation 1	Semester 1	12.50
POPH90090 Health Program Evaluation 2	Semester 2	12.50
EDUC90326 Research Methods in Education	Not offered 2014	25
POPH90201 Social Sciences Research Methods	Semester 1	12.50
POPH90013 Biostatistics	Semester 1	12.50
POPH90014 Introduction to Epidemiology	Semester 1	12.50

<b>Entry Requirements:</b>	<ul style="list-style-type: none"> <li># A degree in education, teaching, youth work, health science, health/welfare-related disciplines or sociology</li> <li># Limited places are available for those without tertiary qualifications but with significant relevant work experience (please contact the Course Coordinator)</li> </ul>
<b>Core Participation Requirements:</b>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>
<b>Graduate Attributes:</b>	<p>In addition to the objectives outlined above, the Master of Adolescent Health &amp; Welfare is designed to enable students to: Further develop and apply holistic, evidence informed approaches to practice with young people in a cross-sectoral and interdisciplinary context; Develop the ability to design and undertake advanced research at a postgraduate level; Prepare</p>

an adolescent health minor thesis that contributes to our understanding of young peoples health and wellbeing.