

## MAST90061 Modern Statistical Methods

<b>Credit Points:</b>	12.50												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.												
<b>Time Commitment:</b>	Contact Hours: 36 hours comprising two 1-hour lectures per week and one 1-hour practice class per week. Total Time Commitment: 3 contact hours and 7 hours private study per week.												
<b>Prerequisites:</b>	<p>Either:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MAST30025 Linear Statistical Models</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>or</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MAST30027 Modern Applied Statistics</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MAST30025 Linear Statistical Models	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	MAST30027 Modern Applied Statistics	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:											
MAST30025 Linear Statistical Models	Semester 1	12.50											
Subject	Study Period Commencement:	Credit Points:											
MAST30027 Modern Applied Statistics	Semester 2	12.50											
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	None												
<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>												
<b>Contact:</b>	Email: <a href="mailto:qguoqi@unimelb.edu.au">qguoqi@unimelb.edu.au</a> ( <a href="mailto:qguoqi@unimelb.edu.au">mailto:qguoqi@unimelb.edu.au</a> )												
<b>Subject Overview:</b>	Modern statistics is a blend of statistical theory and computational techniques. The understanding and application of modern statistical techniques such as the bootstrap, nonparametric density estimation, nonparametric and semiparametric regression, additive models, tree based methods, and Markov chain Monte Carlo methods require the development of their theoretical properties, as well as development of suitable algorithms. In this course the emphasis will be on theory behind these techniques, and on how well they perform in both statistical research and applications.												
<b>Learning Outcomes:</b>	<p>After completing this subject students should gain:</p> <ul style="list-style-type: none"> <li># an understanding of theory and computing of modern statistics and how they are implemented in applications;</li> <li># the skills of using nonparametric and Monte Carlo methods in statistics; and</li> <li># the ability to pursue further studies in this and related areas.</li> </ul>												
<b>Assessment:</b>	Up to 40 pages of written assignments (20%: two assignments worth 10% each, due mid and late in semester), a 3-hour written examination (80%, in the examination period).												
<b>Prescribed Texts:</b>	None												

<b>Recommended Texts:</b>	<p>A.C. Davison &amp; D.V. Hinkley. Bootstrap Methods and their Application, Cambridge UP, Cambridge (1997).</p> <p>C.P.Robert and G.Casella. Introducing Monte Carlo Methods with R.Springer (2010).</p> <p>G.H. Givens &amp; J.A. Hoeting. Computational Statistics. Wiley (2005).</p> <p>K.Kleinman and N.J.Horton. Using SAS for Data Management, Statistical Analysis and Graphics, CRC Press (2011).</p> <p>D.G.Kleinbaum and M.Klein. Survival Analysis -- A Self-learning Text, 2nd Edition, Springer (2005).</p> <p>T. Hastie, R. Tibshirani &amp; J. Friedman. The Elements of Statistical Learning: Data Mining, Inference, and Prediction. Springer (2009).</p> <p>M. P. Wand &amp; M.C. Jones. Kernel Smoothing, Chapman&amp;Hall (1995).</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>In addition to learning specific skills that will assist students in their future careers in science, they will have the opportunity to develop generic skills that will assist them in any future career path. These include:</p> <ul style="list-style-type: none"> <li># problem-solving skills: the ability to engage with unfamiliar problems and identify relevant solution strategies;</li> <li># analytical skills: the ability to construct and express logical arguments and to work in abstract or general terms to increase the clarity and efficiency of analysis;</li> <li># collaborative skills: the ability to work in a team;</li> <li># time-management skills: the ability to meet regular deadlines while balancing competing commitments.</li> </ul>
<b>Related Course(s):</b>	<p>Doctor of Philosophy - Business and Economics</p> <p>Master of Commerce (Finance)</p> <p>Master of Operations Research and Management Science</p> <p>Master of Philosophy - Engineering</p> <p>Master of Science (Mathematics and Statistics)</p> <p>Ph.D.- Engineering</p>
<b>Related Majors/Minors/ Specialisations:</b>	Mathematics and Statistics