

## LING90009 Language Testing

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On campus or online
<b>Time Commitment:</b>	Contact Hours: A 2.5 hour seminar per week. For students taking this subject online: 2.5 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 2.5 contact hours/week, 7.5 additional hours/week. Total of 10 hours per week.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	none
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Carsten Roever
<b>Contact:</b>	<a href="mailto:carsten@unimelb.edu.au">carsten@unimelb.edu.au</a> ( <a href="mailto:carsten@unimelb.edu.au">mailto:carsten@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Introduction to the theory and practice of language testing in a range of second language contexts. Topics covered include the social and political functions of tests, test validity, test reliability, norm-referenced and criterion-referenced tests, reporting of results including rating scales, profiles and outcome statements, testing of language for specific purposes, design, construction and validation of language tests, classroom language assessment and alternative assessment practices. Students will be encouraged to develop solutions to language assessment problems relevant to their own work settings.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># have an understanding of the main debates and issues in language testing.</li> <li># be able to conduct a small scale test development or research in the field of language assessment.</li> </ul>
<b>Assessment:</b>	Two written assignments: 2000 words, 40% (due towards the middle of the semester). and 3000 words, 60% (due after the end of the semester).
<b>Prescribed Texts:</b>	A reader will be available. Mcnamara, T. (2000) . Language Testing . Oxford University Press. 2000
<b>Recommended Texts:</b>	Bachman, LG and A.S Palmer (1996) Language Testing in Practice. Oxford University Press Fulcher, G and F Davidson (2007). Language Testing and Assessment: An Advanced Resource Book. Routledge

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop research skills.</li> <li># develop critical thinking and analytic skills.</li> <li># be able to communicate ideas through writing.</li> </ul>
<b>Notes:</b>	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
<b>Related Majors/Minors/ Specialisations:</b>	<p>Applied Linguistics  English Language - 100 Point Program  English Language - 200 Point Program  Language Testing - 100 Point Program  Language Testing - 200 Point Program  TESOL - 100 Point Program  TESOL - 200 Point Program  Technology in Language Learning - 100 Point Program  Technology in Language Learning - 200 Point Program</p>