

## LING90003 Research in Applied Linguistics

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. On campus or online
<b>Time Commitment:</b>	Contact Hours: 2 hours per week. For students taking this subject online: 2 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 2 contact hours/week, 8 additional hours/week.Total of 10 hours per week.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	none
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<b><a href="mailto:carsten@unimelb.edu.au">carsten@unimelb.edu.au</a> (mailto:carsten@unimelb.edu.au)</b>
<b>Subject Overview:</b>	Introduction to the range of approaches to research as practised in applied linguistics. Topics to be covered focus on three main areas: research paradigms, or the philosophical assumptions concerning knowledge and inquiry and the ethical considerations in carrying out research. research strategies, or specific purposes and designs for research, such as experiments, quasi-experiments, ethnography, discourse and conversation analysis, action research and program evaluation. and data collection and analysis techniques, such as tests and surveys, observation, interviews, introspection, think-aloud protocols, and qualitative data analysis. These topics will be explored with the aim of preparing students to design research projects of their own and critique research of current importance in the field of applied linguistics.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># be able to demonstrate an understanding of various approaches to applied linguistics research.</li> <li># be able to develop a proposal for a research project.</li> <li># be able to discuss in detail and offer possible solutions to problems in research methodology.</li> <li># be able to critically review research studies.</li> </ul>
<b>Assessment:</b>	Written work totalling 5000 words, consisting of 5 homeworks 40%,( due over the course of the semester), and a 3000 word research proposal 60%,( due after the end of the semester). Students concurrently enrolled in the minor thesis should discuss the research proposal with the lecturer.
<b>Prescribed Texts:</b>	Second Language Research (Mackey, A. & Gass, S.) Mahwah Edbaum (2005)
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop their research skills.</li> <li># develop their critical thinking and analytic skills.</li> </ul>

	# be able to communicate ideas through writing.
<b>Notes:</b>	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
<b>Related Majors/Minors/ Specialisations:</b>	Applied Linguistics English Language - 100 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 200 Point Program TESOL - 100 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 200 Point Program