

LING40004 Seminars in Theoretical Linguistics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: A 2 hour seminar per week. Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic. If not admitted to Honours or PG Diploma in Linguistics or Applied Linguistics, students are recommended to have contacted the subject coordinator prior to enrolling in the subject.
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	bjbaker@unimelb.edu.au (mailto:bjbaker@unimelb.edu.au)
Subject Overview:	This subject is a course of advanced seminars in theoretical linguistics, whose topic will vary from year to year. The subject will take a formal theoretical approach with the particular topic for the seminar being phonology, morphology, syntax or semantics. Students who complete this subject should demonstrate an understanding of the topic being studied, show a capacity for an advanced level of analysis in relation to the issues being studied and show an awareness of the latest research directions in the particular topic.
Learning Outcomes:	<ul style="list-style-type: none"> # be able to demonstrate a detailed knowledge of the theoretical issues of concern within the particular topic area being studied. # have gained skills in research and critical thinking and analysis through participation in seminars, reading, and preparation of assessed work. # have developed their skill in communicating knowledge intelligibly through written assessment and seminar discussion
Assessment:	Written work totalling 5000 words or equivalent. This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	Varies with topic of seminar. contact subject coordinator for details.
Recommended Texts:	none
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># have acquired skills in critical thinking and analysis.# have acquired skills in thinking in theoretical terms.# have developed skills in formulating and evaluating analyses.# have developed skills in theoretical argumentation.
Related Majors/Minors/ Specialisations:	Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics