

HORT20014 Landscape Design 1

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 12 hours lectures, 36 hours tutorials and field trips. Total:48 hours Total Time Commitment: Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>
Subject Overview:	<p>This subject will examine historic garden design principles, their influence on contemporary garden design processes and relevance to the Australian context.</p> <p>Historic and contemporary approaches to landscape design will be investigated through garden site visits. The processes and principles relating to site design, including introductory drawing skills are outlined in conjunction with the creation of a portfolio. Guest lecturers will include successful design practitioners who will present in design master classes.</p>
Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # understand the historic and contemporary context of landscape and garden design; # understand the role of design and the design process in relation to a garden or landscape; # be able to analyse a site for design purposes; # be able to articulate their own design approach; be able to graphically represent their design ideas; and # have developed skills in design presentation.
Assessment:	1 x 1500 word report 1 x Group (2-3 maximum participants) (20%) early semester, presentation equivalent to 2500-3000 total words (equiv. to approx. 1000 words per student) (40%) mid semester 1 x Folio (drawings,/text/presentation equivalent to 2000 words, due end Semester (40%) end semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At conclusion of this subject the student should be able to:

	<ul style="list-style-type: none"># discuss historical and contemporary garden and landscape styles and their relationships,# describe and articulate design principles, and# outline the processes and practices used landscape design.
Related Course(s):	Associate Degree in Environmental Horticulture Associate Degree in Urban Horticulture