

## HIST10012 The World Since World War II

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: Two 1-hour lectures per week for 12 weeks and eleven 1-hour tutorials scheduled across the semester Total Time Commitment: Total expected time commitment is eight hours per week including class time.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	HIST20062
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Antonia Finnane a.finnane@unimelb.edu.au
<b>Subject Overview:</b>	The subject examines social, economic and political change in the world from Hiroshima to September 11, using case studies to explore topics and themes such as the Cold War, the population explosion, civil rights, decolonisation, fundamentalism and global warming. Key concepts developed during the period under study (second-wave feminism, post-industrialisation, imagined communities, Orientalism, postcolonialism, the clash of civilizations, globalization) are introduced and discussed in the context of the history that produced them. Students will be encouraged to develop a command of major developments in recent world history, and invited to consider and analyse changing ideas of the world in the second half of the twentieth century.
<b>Learning Outcomes:</b>	Students who successfully complete this subject should be able to <ul style="list-style-type: none"> <li># reflect critically on the idea of the world and world history</li> <li># demonstrate familiarity with significant developments in societies, economies and politics world-wide, and their international implications</li> <li># demonstrate an ability to analyse primary and secondary materials, textual and visual, in reflecting on the past</li> </ul>
<b>Assessment:</b>	A tutorial exercise 500 words 10% (due week three), a research project 2000 words 45% (due mid-semester), a take-home exam 1500 words 35% (at the end of semester) and tutorial participation 10%. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Subject readings will be available on line. W.M. Spellman, A Concise History of the World since 1945: States and Peoples (Houndmills: Palgrave Macmillan, 2006)
<b>Recommended Texts:</b>	

<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-BMED">https://handbook.unimelb.edu.au/view/2014/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-COM">https://handbook.unimelb.edu.au/view/2014/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ENVS">https://handbook.unimelb.edu.au/view/2014/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-MUS">https://handbook.unimelb.edu.au/view/2014/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-SCI">https://handbook.unimelb.edu.au/view/2014/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should</p> <ul style="list-style-type: none"> <li># demonstrate research skills through competent use of the library and other information sources</li> <li># show critical thinking and analysis through recommended reading, written assignments and tutorial discussion, and by determining the strength of an argument</li> <li># demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	<p>History History History History Major</p>