

GEOG30024 Africa: Environment, Development, People

Credit Points:	12.50						
Level:	3 (Undergraduate)						
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: one 2-hour lecture & one 1-hour tutorial per week Total Time Commitment: Not available						
Prerequisites:	50 points of first, second or third year geography/anthropology/development studies/politics/planning/environments subjects or approval of the subject coordinator.						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DEVT30001 Africa: Environment, Development, People</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DEVT30001 Africa: Environment, Development, People	Not offered 2014	12.50
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DEVT30001 Africa: Environment, Development, People	Not offered 2014	12.50					
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Assoc Prof Simon Batterbury						
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)						
Subject Overview:	This subject introduces students to the physical environment, history and development challenges facing contemporary Sub-Saharan Africa. Students will examine in detail intellectual and ethical debates surrounding the strategies undertaken by postcolonial African states and the overseas development "industry" to tackle poverty, inequality, environmental change and the colonial legacy. Students will consider how Africa's problems are portrayed and understood by the rest of the world. Topics may include: the physical environment and competing understandings of environmental change; the history and governance of the continent; regional case studies (West Africa and the D.R. Congo); agrarian transformations and rural livelihoods; development projects and rise of the NGO; military conflict and mineral wealth; hunger, famine, and the controversies of the relief industry; forestry; wildlife conservation; and urban geographies.						
Learning Outcomes:	To provide broad understanding of environmental, social and development issues in Africa.						
Assessment:	Submission totalling 4000 words comprising of book reviews or reading assignments of 1000 words 25% (due mid-semester), an open essay of 2000 words 50% (due end of semester), a class test 20% (at the end of semester) and tutorial attendance and participation 5%.						

Prescribed Texts:	None
Recommended Texts:	Stock R. 2012. Africa south of the Sahara: a geographical interpretation. Guilford Press. Moseley, W.G. (ed.) 2011. Taking Sides: Clashing Views on African Issues. McGraw-Hill. Binns A, A.Dixon and E.Nel. 2012. Africa:Diversity and Development. Routledge.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Understand contemporary challenges facing Africans in their historical, political, and environmental context. # Be able to conduct independent research on African topics, using a variety of media. # Be able to exercise critical judgement in written assignments and tutorial discussion.
Notes:	Students who have completed 121-494 Africa: Environment, Development, People may not enrol in this subject. Students enrolled in the BSc (pre-2008 degree), or a combined BSc course (except for the BA/BSc) will receive science credit for the completion of this subject.
Related Course(s):	Master of Science (Geography)
Related Majors/Minors/Specialisations:	Development Studies Development Studies Major Environmental Geographies, Politics and Cultures major Environmental Studies Environments Discipline subjects Geography Geography Geography Major Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED