

## GENP70002 Preventive Health Care

<b>Credit Points:</b>	12.50
<b>Level:</b>	7 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. Distance education
<b>Time Commitment:</b>	Contact Hours: This subject is conducted via distance education. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Students are required to have access to a computer with e-mail application and a web browser. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<p><b>Academic Contact:</b> A/Prof Kelsey Hegarty Email: <a href="mailto:k.hegarty@unimelb.edu.au">k.hegarty@unimelb.edu.au</a> (mailto:k.hegarty@unimelb.edu.au) Phone: 03 8344 4992</p> <p><b>Administrative Contact:</b> Weilun Nien Email: <a href="mailto:wnien@unimelb.edu.au">wnien@unimelb.edu.au</a> (mailto:wnien@unimelb.edu.au) Phone: 03 9035 3821</p>
<b>Subject Overview:</b>	This subject will explore the theory and practice of health promotion and illness prevention in primary care. It will discuss the social model of health that recognises that a range of social, cultural and economic factors influence people's health and well-being. It will focus on weight, diet, and exercise as well as on smoking and other risk behaviours and their impact on health. It will also prepare students to undertake health assessments. Strategies for empowering individual patients and communities to maintain a healthy lifestyle will be explored.
<b>Learning Outcomes:</b>	<p>At the completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Critically appraise current theories on promoting health in primary care</li> <li># Describe the social model of health and its application in primary care</li> <li># Understand current evidence based strategies for promoting healthy weight and lifestyle and smoking cessation</li> <li># Appreciate the facilitators and barriers to maintaining a healthy lifestyle</li> <li># Explain key strategies for empowering patients to maintain a healthy weight and diet and to cease smoking</li> <li># Conduct health assessments</li> </ul>
<b>Assessment:</b>	1,000 word written assignment due mid semester (30%) 2,000 word written assignment due end of semester (50%) Health assessment audit equivalent to 500 words due mid-semester (20%) Reflective journal due end of semester (pass/fail hurdle requirement) Students must achieve

	a cumulative mark of at least 50% and a pass in the hurdle requirement in order to pass the subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	St john W and Keleher H (2007) Community Nursing Practice: Theory, Issues and Skills, Allen and Unwin, Crows nest NSW
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"><li># enhanced critical thinking skills</li><li># further enhanced clinical skills</li><li># further developed written and oral communication skills</li></ul>