GENP60003 Quality Systems and Safety

Credit Points:	25
Level:	6 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 240 hours (no face to face contact) Total Time Commitment: 240 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject focuses on advanced nursing practice in primary care. The principles of safety and quality improvement will underpin all topics covered. This involves areas such as leadership in a multidisciplinary environment, risk management, initiating systems change, implementing evidence based practice and research to improve health outcomes, new models of comprehensive complex team care e.g. nurse-led clinics. Content will include improving practice systems, accreditation, infection control and effective triage.
Learning Outcomes:	At the completion of the subject students should be able to: # Describe innovation, change management, quality improvement processes, teamwork skills and leadership models relevant to multidisciplinary teams in primary care # Demonstrate advanced skills in implementing evidence based practice and guidelines for health outcomes # Understand the systems (eg audit, recall, managing test results, and communication), required to manage risk within general practice # Demonstrate the reflective skills to mentor, educate and provide leadership in a multidisciplinary team # Outline the principles of effective triage and evidence based strategies to minimise the spread of infection within general practice
Assessment:	Career portfolio equivalent to 1,500 words due mid semester 1 (30%) 2 x 1,500 word case studies due end semester 1 (30%) Reflective journal throughout semester (up to 1000 words) due mid semester 2 (pass/fail hurdle requirement) 2,000 word written assignment due end of year (40%) Students must achieve a cumulative mark of at least 50% and a pass in the hurdle requirement in order to pass the subject.
Prescribed Texts:	All reading materials and workbooks provided to distance students.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should be able to demonstrate # further developed written and verbal communication skills # enhanced leadership and teamwork skills # enhanced critical thinking skills
Related Course(s):	Postgraduate Diploma in Primary Care Nursing