

GENP40001 Primary Health Care Research Project

Credit Points:	50														
Level:	4 (Undergraduate)														
Dates & Locations:	This subject is not offered in 2014.														
Time Commitment:	<p>Contact Hours: This subject is an individual research project and weekly contact hours will vary depending on the nature of the project. Total Time Commitment: Students should discuss total time commitment with their supervisor but as a guide, a student would be expected to be engaged in their research for an average of thirty hours per week over two semesters. All students are also expected to attend weekly Research Matters training sessions plus an additional one hour tutorial for project monitoring.</p>														
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BIOM40001 Introduction To Biomedical Research</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>GENP40002 Introduction to Primary Care Research</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>GENP40000 Primary Health Care Research Project</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	BIOM40001 Introduction To Biomedical Research	February	12.50	GENP40002 Introduction to Primary Care Research	Semester 1	12.50	GENP40000 Primary Health Care Research Project	Semester 1	25
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Corequisites:	None														
Recommended Background Knowledge:	None														
Non Allowed Subjects:	None														
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Equitable Adjustment Procedure (SEAP), academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>														
Contact:	<p>Academic Coordinator: Assoc Prof Meredith Temple-Smith m.temple-smith@unimelb.edu.au (mailto:m.temple-smith@unimelb.edu.au)</p> <p>Administrative Coordinator: Dr Helen McPartlan h.mcpartlan@unimelb.edu.au (mailto:h.mcpartlan@unimelb.edu.au)</p>														
Subject Overview:	<p>The student will conduct an original research project under the supervision of an academic staff member in the General Practice and Primary Care Academic centre from February to November. The student will be introduced to current literature and to the research techniques used in the specialised area in which their research sits. The research project may form part of a larger current study, by focussing on one small aspect, or it may be especially designed for the student by a researcher with shared interests. In either case it is expected that the work will culminate in an original research publication.</p> <p>Students will be enrolled in a combination of the research project subjects indicated below to ensure they have completed a total of 75 points for the research project by the end of their course.</p> <p>GENP40000 Primary Health Care Research Project 25 points (semester 1) GENP40001 Primary Health Care Research Project 50 points (semester 2)</p>														

Learning Outcomes:	To understand the role and process of scientific research through the conduct of a project which includes: <ul style="list-style-type: none"> # Critical review of literature # Development of a research question # Understanding of the research methods used in primary care research # Understanding of the analytic methods used in primary care research # Generation of original results # Oral communication of own research to an expert audience # Written communication skills that will contribute to a paper for a peer reviewed journal
Assessment:	Oral presentation of 10-15 mins to Department on introduction to project and literature during Semester 1 (10%) Literature review (1500-2000 words) due by the end of Semester 1 (15%) Oral presentation of 10-15 mins to Department on thesis results during Semester 2 (10%) Research thesis (8,000 -10,000 words) due by the end of Semester 2 (65%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will learn to: <ul style="list-style-type: none"> # Critically assess literature # Accept or reject information provided by others # Identify unresolved clinical questions # Identify the best approaches to address research questions # Develop time management skills # Develop oral and written presentation skills
Links to further information:	http://www.gp.unimelb.edu.au/
Notes:	Students must be enrolled in the Bachelor of Biomedicine (Honours) or Bachelor of Science (Honours) to complete this subject.
Related Majors/Minors/Specialisations:	Primary Care (General Practice)