

FREN40009 French Thesis

Credit Points:	25
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: Regular, documented consultations over two semesters with the supervisor(s) as arranged. Meetings should normally occur at least fortnightly and should be at least of half an hour duration Total Time Commitment: Total 480 hours, over 2 consecutive semesters.
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours in French
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	bbo@unimelb.edu.au (mailto:bbo@unimelb.edu.au)
Subject Overview:	A thesis on a topic approved by the French program Honours coordinator.
Learning Outcomes:	<ul style="list-style-type: none"> # have understood and applied the relevant research methods in their chosen field of French studies. # have achieved the level of linguistic and methodological competency required for postgraduate studies in French. # have demonstrated their ability to do guided research at Honours level.
Assessment:	A thesis of 12 000 words if written in French or a thesis of 15 000 words if written in English due in the second semester of enrolment [100%].
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.
Related Majors/Minors/Specialisations:	French French