

## FLTV20002 Assigned Projects 2

<b>Credit Points:</b>	68.75						
<b>Level:</b>	2 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2014, Southbank This subject commences in the following study period/s: Year Long, Southbank - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: Minimum 10 hours per week (Semester 1); Minimum 20 hours per week (Semester 2) Total Time Commitment: 170 contact hours plus 60 non-contact hours (Semester 1) 325 contact hours plus 155 non-contact hours (Semester 2)						
<b>Prerequisites:</b>	759-171 Assigned Projects 1 <table border="1" data-bbox="387 600 1485 748"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>FLTV10002 Assigned Projects 1</td> <td>Not offered 2014</td> <td>68.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	FLTV10002 Assigned Projects 1	Not offered 2014	68.75
Subject	Study Period Commencement:	Credit Points:					
FLTV10002 Assigned Projects 1	Not offered 2014	68.75					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Contact:</b>	<b>Contact Centre</b> T: 13MELB (13 6352) E: <a href="mailto:13melb@unimelb.edu.au">13melb@unimelb.edu.au</a> (mailto:13melb@unimelb.edu.au)						
<b>Subject Overview:</b>	Lectures, demonstrations and workshops in 16mm film. Each student has the opportunity to direct two exercises that they have written, as well as crew for other students in areas such as production managing, sound recording, assistant directing, camera operating, lighting, art directing, continuity, assistant editing and sound post production.						
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># comprehension and practice in 16mm film production from concept to completion;</li> <li># proficiency in 16mm camera and lighting, sound recording for film;</li> <li># comprehension of the film production path from shoot, through telecine to video/digital post-production;</li> <li># consolidation of directing skills through two individually conceived exercises;</li> <li># crewing experience and development of production-based collaboration skills.</li> </ul>						
<b>Assessment:</b>	Continuous and based on submission of exercises and crewing undertaken: 4-8 minute exercise (40%); 1-2 minute exercise (10%); Crewing on other student productions (30%). Class participation* and class exercises (equivalent 2500 words) (20%). (*Participation assessed on criteria of engagement, ability to discuss and give/receive feedback and teamwork skills.) For this subject there is an 80% attendance hurdle for workshops, classes, lectures, demonstrations and tutorials.						

<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject the student should be able to:</p> <ul style="list-style-type: none"><li># demonstrate development of creativity and technical skills through production;</li><li># confidently plan and organise complex work and problem solve;</li><li># work effectively in leadership and collaborative modes;</li><li># confidently apply theoretical knowledge to practical problems;</li><li># further develop positive self-critical and peer review skills.</li></ul>