FINA20030 Studio Studies 4

Credit Points:	25		
Level:	2 (Undergraduate)		
Dates & Locations:	2014, Southbank This subject commences in the following study period/s: Semester 2, Southbank - Taught on campus.		
Time Commitment:	Contact Hours: 84-144 hours contact plus 108 to 156 supervised studio hours per semester (depending on the technical requirements of studio program undertaken) Total Time Commitment: 200-300 hours		
Prerequisites:	Subject Study Period Commencement:	Credit Points:	
	FINA20027 Studio Studies 3 Semester 1	25	
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. tis University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability		
Contact:	Faculty of the VCA and MCM Ground Floor, Elisabeth Murdoch Building (Bldg 860) Southbank Campus 234 St Kilda Road, Southbank, 3006. Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au		
Subject Overview:	Building on Studio Studies 3, the emphasis is upon establishing an independent studio program and the development of a self-initiated body of work. Students are expected to develop independent work strategies and sustainable methodologies of practice. The professional practice component continues to prepare students for the realities of independent professional artistic activity.		
Learning Outcomes:	This subject will enable students to: continue development and consolidation of studio based artistic practice; continue development of sustained work practice through application of effective time management strategies; establishment of the foundations for ongoing development of experimental work practices and research methods; demonstrate the emphasis that is placed on the extension of conceptual skills and deepening the understanding of the student's chosen area of study;		

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	• extend ability to critically analyse and evaluate personal artistic processes and resolutions.	
Assessment:	Assessment is based on a substantial folio of work demonstrating the range of a student's activities during the semester, including any group of finished works, support work, drawings, journals/sketchbooks etc. and other works/material in any media the student chooses to submit (100%). For more detailed assessment information refer to your program's subject handouts. Ongoing feedback is provided to students via individual and group tutorials. The mid-semester review takes into account the student's progress against the following criteria: • Course engagement • Work development • Studio use Formal feedback is given to students who are deemed to be at risk. Academic staff write progress reports during the semester that students sight and sign. A single mark is assigned at the end of the semester.	
Prescribed Texts:	Incidental Fees will apply for the purpose of accessing workshops/labs and purchase of materials as relevant.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	At the completion of the subject students should be able to:	
	• demonstrate advanced capacities for imagination, creativity, transformation and interpretation;	
	• demonstrate practical skills in respect of critical analysis, problem solving, report writing, team work and oral and written communication;	
	demonstrate a flexible and innovative approach to the local, national and international challenges for the professional visual artist in the 21st century;	
	• work at various levels, both as an individual and as a team member, in a wide variety of environments;	
	demonstrate an open, independent and inquiring attitude towards contemporary cultural developments and new ideas;	
	• understand their relationship with and responsibility to their cultural environment and society.	
Related Course(s):	Bachelor of Fine Arts (Visual Art)	

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