

## ENST90005 Environmental Policy

|  |  |
|--|--|
| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2014.   |
| <b>Time Commitment:</b>                  | Contact Hours: two 1-hour seminars per week Total Time Commitment: Not available   |
| <b>Prerequisites:</b>                    | Entry to Masters of Environment program, Masters of Public Policy, or Master of Social Policy or by agreement of the subject coordinator.  |
| <b>Corequisites:</b>                     | N/A  |
| <b>Recommended Background Knowledge:</b> | N/A  |
| <b>Non Allowed Subjects:</b>             | N/A  |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>   |
| <b>Contact:</b>                          | <p><b>Melbourne School of Land &amp; Environment Student Centre</b><br/>Ground Floor, Melbourne School of Land &amp; Environment (building 142)</p> <p><i>Enquiries</i><br/>Phone: 13 MELB (13 6352)<br/>Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> (mailto:13MELB@unimelb.edu.au)</p>  |
| <b>Subject Overview:</b>                 | This subject provides an introduction to critical concepts and issues related to environmental policy development and implementation, with specific reference to national and international policy domains. Students are introduced to relevant concepts, theoretical issues and practical tools for policy makers. They consider case studies relating to climate change, ozone depletion, water, land degradation, forest preservation, waste and 'sustainability planning'. These case studies include Australian, developing country and international dimensions and considerations. The subject is taught through a combination of lectures and seminars. Students will gain a practical understanding of issues confronting policymakers for a range of environment problems and solutions available to them. |
| <b>Learning Outcomes:</b>                | At the completion of this subject students will be able to understand how interactions between actors, national and international institutions and scientific, economic and normative discourses shape environmental policy in key areas of concern, including climate, water and biodiversity.  |
| <b>Assessment:</b>                       | An essay of 1000 words worth 20% (due mid-semester). An essay of 4000 words worth 80% (due during the examination period). OR; alternatively (subject to the coordinator's approval) An essay of 5000 words worth 100% (due during the examination period).  |
| <b>Prescribed Texts:</b>                 | Readings will be provided via the Learning Management System (LMS).  |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.  |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>                   | # Be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis.   |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li># Be able to demonstrate proficiency in the application of policy analysis skills to empirical problems.</li> <li># Be able to demonstrate an understanding of the academic protocols of research and presentation.</li> </ul>   |
| <b>Related Course(s):</b>                          | Master of Science (Geography)   |
| <b>Related Majors/Minors/<br/>Specialisations:</b> | <ul style="list-style-type: none"> <li>100 Point Master of Development Studies (CWT)</li> <li>100 Point Master of Development Studies (Gender &amp; Development)</li> <li>100 Point Master of International Relations</li> <li>100 Point Master of Journalism</li> <li>100 Point Master of Public Policy and Management</li> <li>150 Point Master of Development Studies (CWT)</li> <li>150 Point Master of Development Studies (Gender &amp; Development)</li> <li>150 Point Master of Journalism</li> <li>150 Point Master of Public Policy and Management</li> <li>200 Point Master of Development Studies (CWT)</li> <li>200 Point Master of Development Studies (Gender &amp; Development)</li> <li>200 Point Master of International Relations</li> <li>200 Point Master of Journalism</li> <li>200 Point Master of Public Policy and Management</li> <li>Climate Change</li> <li>Climate Change</li> <li>Conservation and Restoration</li> <li>Conservation and Restoration</li> <li>Development</li> <li>Development</li> <li>Education</li> <li>Education</li> <li>Environmental Science</li> <li>Environmental Science</li> <li>Governance, Policy and Communication</li> <li>Governance, Policy and Communication</li> <li>Integrated Water Catchment Management</li> <li>Integrated Water Catchment Management</li> <li>Sustainable Forests</li> <li>Sustainable Forests</li> <li>Tailored Specialisation</li> <li>Tailored Specialisation</li> </ul> |