

EDUC90804 Clinical Assessment & Course Evaluation

Credit Points:	12.50															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	This subject is not offered in 2014.															
Time Commitment:	Contact Hours: 16 hours (intensive delivery) Total Time Commitment: 170 hours															
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Graduate Diploma in Clinical Education. This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>May, Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>May, Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>September, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>September, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	May, Semester 1	12.50	EDUC90742 Effective Clinical Supervision	May, Semester 1	12.50	EDUC90743 Clinical Education in Practice	September, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	September, Semester 2	12.50
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Corequisites:	None															
Recommended Background Knowledge:	This subject builds on concepts first considered in the prerequisite subject "Assessing Clinical Learners" (EDUC90743). It is recommended that those undertaking this subject have some experience in delivering and/or coordinating clinical assessments and coursework for health professionals.															
Non Allowed Subjects:	None															
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>															
Contact:	<p>Erin Turner E.X.C.I.T.E. Program Administrator Phone 03 8344 2591 Email erin.turner@unimelb.edu.au (mailto:erin.turner@unimelb.edu.au) Web www.excite.mdhs.unimelb.edu.au (www.excite.mdhs.unimelb.edu.au)</p>															
Subject Overview:	'Clinical Assessment and Course Evaluation' considers the similarities and differences involved in judging the performance of clinical learners while also evaluating the education they receive. Whereas the foundation subject ("Assessing Clinical Learners") focussed on the basics of the main assessment formats used by clinical teachers, this subject goes into greater depth on designing and implementing highly-performing assessment regimens. It also explores key issues in measuring the quality of health professional education programs and their associated assessments.															
Learning Outcomes:	<p>By completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # understand and explain key characteristics of assessment methods including reliability, validity, feasibility, fairness # design or adapt assessment programs that are appropriate for specific clinical contexts 															

	<ul style="list-style-type: none"> # interpret and report the results of assessments and their psychometric performance # evaluate the effectiveness, appropriateness and efficiency of assessments and educational programs
Assessment:	Written paper on course evaluation (2500 words) - 50% Written paper on clinical assessment (2500 words) - 50%
Prescribed Texts:	N/A
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>After completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # apply theories and principles to specific clinical education program and assessment contexts; # access and use relevant research literature; # identify and implement best practice in clinical assessment and course evaluation; # demonstrate understanding of the subject in concise oral and written formats.
Related Course(s):	Graduate Diploma in Clinical Education