

EDUC90790 Research Project in Positive Psychology

Credit Points:	25											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	This subject is not offered in 2014.											
Time Commitment:	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 240 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.											
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90787 Principles of Positive Psychology</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>EDUC90788 Applications of Positive Psychology</td> <td>March, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90787 Principles of Positive Psychology	Semester 1	25	EDUC90788 Applications of Positive Psychology	March, Semester 2	25
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Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability											
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)											
Subject Overview:	The capstone project draws on theory, knowledge and skills gained throughout the Master of Applied Positive Psychology program. In this subject students will implement an intervention or innovation that will promote optimal functioning and well-being in a context of their choice. As part of their project, students will be expected to document planning and implementation decisions, and methods for evaluating intervention/program outcomes. The Capstone project will culminate with students presenting their research findings in a poster presentation and journal paper. A diary documenting the project process, including logistic and ethical complexities will also be completed for assessment.											
Learning Outcomes:	<ul style="list-style-type: none"> # Design and conduct a research-based project # Formulate feasible research questions # Liaise with potential participants and/or organisations # Collect data # Analyze and interpret data # Present research findings in written and verbal formats # Identify and discuss the practical implications of the project 											
Assessment:	There are three assessment tasks: A 3,000-word research process and reflection diary, due midway through the subject (30%) A 5,000-word journal paper, due at the end of the subject (50%) A poster presentation (2,000 words) due at the end of the subject (20%)											

Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Apply critical thinking skills# Apply foundational research skills to address a research question# Demonstrate planning and time management skills# Undertake independent research# Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively for a range of different audiences (academic, policy and general public).
Related Course(s):	Master of Applied Positive Psychology