

EDUC90786 Leading Educational Research

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	Admission to the Master of Instructional Leadership (MC-INSLEAD)
Corequisites:	None
Recommended Background Knowledge:	A recognised teaching qualification
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This is the first of two subjects that Master of Instructional Leadership students complete as part of their (AQF) Capstone experience. The subject will provide an introduction to approaches to conducting evidence-based research in educational settings. This will include: guiding students through critical evaluation of relevant literature, the purposes and characteristics of qualitative and quantitative methodologies for data collection and the procedures and processes for executing a research project including ethical, design and analysis considerations, Students working in groups will develop short research proposals and present these proposals as part of the subject.
Learning Outcomes:	On completion of this subject, students will acquire skills in the following: <ul style="list-style-type: none"> # Demonstrate knowledge of the processes to conduct evidence based educational research # Participate in reflective and critical discussion of current issues in research in education # Identify and research an area of educational interest in their professional setting. # Demonstrate familiarity with methodological perspectives and appropriateness of methods chosen to address a research area in an educational setting # Develop presentation skills
Assessment:	There are three assessment tasks: Group project proposal presentation (equivalent to 500 words) due mid semester, 10% Ethics within a Program application 1500 words due mid semester, 30% 3000 word Literature Review on project area, due end semester, 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Instructional Leadership