

EDUC90735 Project on Tertiary Teaching & Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 20 class hours, 6 hours in negotiated meetings and 10 hours online. Total Time Commitment: 120 hours total commitment Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This subject provides participants with the opportunity to investigate an aspect of teaching and learning of mutual interest to them and to their workplace (TAFE department or Private provider). Supported by workshops, individual mentors and networks, each participant will develop a complete and viable research proposal in an area of relevance to teaching and learning in their department/provider. The completed report may subsequently be used as the basis for an application for funding and/or further research studies such as a Masters-level research project.
Learning Outcomes:	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> # skills in planning and developing a detailed proposal for research in higher education; # a research interest in relation to teaching and learning; # detailed knowledge of the research literature in one area of teaching and learning; # links with senior colleagues based on a common interest in teaching-related issues.
Assessment:	A problem statement and associated literature review (1500 words) (hurdle requirement), mid-semester, 30 per cent A complete research proposal (3500 words, end of semester, 70 per cent
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Certificate in Tertiary Teaching