

## EDUC90729 Conducting Educational Research

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: 124 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	Candidates in the MEd (research) must be enrolled in their thesis at the same time as this subject is undertaken. It is expected that these students will have already initiated and attended meetings with their supervisor before commencing this subject.
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	In this subject, students will study an area of research methodology relevant to their proposed thesis . Modules will be presented on Qualitative Methods, Quantitative Methods; and Interpretative Methods and Document Analysis. There may be additional workshops on particular aspects of research methodology, and students will be encouraged to attend classes in modules other than the one they are doing if the topic is relevant to their thesis. Students should consult with their proposed supervisor to discuss which module they should take.
<b>Learning Outcomes:</b>	On completion of the subject, students will have a detailed understanding of a particular methodological approach relevant to their proposed thesis.
<b>Assessment:</b>	A 5000-word assignment investigating and justifying the methodology that may be used for the student's thesis. Due end of semester, 100%.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Doctor of Education Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (International Baccalaureate) Master of Education (Stream 150) Master of Evaluation