

EDUC90717 Mixed Methods Research & Evaluation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours total
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This course provides an introduction to the theory and practice of mixed methods research and evaluation. Topics that will be covered include: the emergence of mixed methods approaches; nature and purposes of mixed methods studies; choosing mixed methods designs; synthesis of mixed methods data; strengths and limitations of mixed methods research and evaluation projects. Practical aspects of the course will involve the design of a mixed methods study incorporating qualitative and quantitative data sources.
Learning Outcomes:	On completion of this subject it is expected that students should be able to: <ul style="list-style-type: none"> • understand the philosophical foundations of mixed methods research and evaluation; • articulate the main features and design options for mixed methods studies; • appropriately combine and integrate a range of data sources within mixed methods studies; and • reflect critically on the benefits and challenges of undertaking interdisciplinary mixed methods studies.
Assessment:	There are three pieces of assessment: Written task of 1500 words due in Week 4 (30%); Written task of 3000 words due at the end of the course (60%); Class or forum participation throughout the semester (10%).
Prescribed Texts:	Creswell, J. & Plano Clark, V. (2010) Designing and conducting mixed methods research (2nd Ed). Thousand Oaks, CA.: Sage.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Master of Evaluation Master of Evaluation Master of Information Systems

Postgraduate Certificate in Evaluation