

EDUC90716 Introduction to Qualitative Methods

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours								
Prerequisites:	None								
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90795 Qualitative Methods for Evaluation</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90795 Qualitative Methods for Evaluation	Not offered 2014	12.50
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EDUC90795 Qualitative Methods for Evaluation	Not offered 2014	12.50							
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>								
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
Subject Overview:	<p>This subject provides students with an introduction to the collection, display and analysis of qualitative data in applied research and evaluation studies. Topics that will be examined include: orientations to, and criticisms of, qualitative approaches; planning qualitative data collection using particular strategies and methods of data collection (such as interviews, focus groups, participant observation, case study, document analysis, and the use of video recordings); the use of systematic methods of data reduction, display and content analysis (using both hand methods and appropriate computer packages); and issues of trustworthiness and rigor in qualitative research.</p> <p>The subject is delivered fully online and in a blended mode that combines online and face-to-face sessions.</p>								
Learning Outcomes:	<p>On completion of this subject it is expected that students should be able to:</p> <ul style="list-style-type: none"> • understand how evaluation/research questions and appropriate data management techniques are linked; • select and apply a range of key qualitative data collection techniques; and • undertake simple management, analysis and report writing using small-scale qualitative data sets. 								
Assessment:	<p>There are three pieces of assessment: Written task of 1500 words due in Week 4 (30%); Written task of 3000 words due at the end of the subject (60%); Class or forum participation throughout the semester (10%).</p>								
Prescribed Texts:	None								
Recommended Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Master of Evaluation Master of Evaluation Master of Information Systems Postgraduate Certificate in Evaluation