

## EDUC90714 Impact Evaluation: Principles & Practice

<b>Credit Points:</b>	25						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.						
<b>Time Commitment:</b>	Contact Hours: 36 contact hours Total Time Commitment: 160 hours						
<b>Prerequisites:</b>	There is one prerequisite: <table border="1" data-bbox="387 459 1485 607"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90713 Program Evaluation: Forms and Approaches</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25
Subject	Study Period Commencement:	Credit Points:					
EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Contact:</b>	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)						
<b>Subject Overview:</b>	This course takes an in-depth look at procedures and challenges associated with establishing the outcomes and impacts of social programs and policies. Topics that will be examined include: the nature of causation; dealing with issues of attribution; conceptual and technical considerations associated with experimental and quasi experimental designs; as well as alternative strategies for causal analysis.						
<b>Learning Outcomes:</b>	This subject is designed to enable students to: <ul style="list-style-type: none"> <li>• understand fundamentals of causal description and causal explanation;</li> <li>• understand the nature, role and logic of experiments in the evaluation of social programs;</li> <li>• identify strengths and limitations of summative evaluation studies;</li> <li>• become familiar with alternative approaches and methods for conducting impact evaluations; and</li> <li>• apply this knowledge to real-world settings.</li> </ul>						
<b>Assessment:</b>	There are three pieces of assessment: Written task of 3000 words due in Week 4 (30% ); Written task of 6000 words due at the end of the subject (60%); Class or forum participation throughout the semester (10%).						
<b>Prescribed Texts:</b>	None						
<b>Recommended Texts:</b>	None						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Master of Evaluation Master of Evaluation